

TAPASWANI GOUDA

DOB- 5- OCTOBER- 16

REPORT FOR 2022-2023 (SECOND TERM)



Tapaswini comes regularly to school. She comes looking neat and clean. She brushes her teeth and likes to drink milk. She likes to have breakfast in the hostel. She likes to eat all vegetables. She is friendly with her peers. She likes to clean the group and decorate flowers.

Language(Hindi)-

While the prayer is going on, she sits properly with crossed legs and in dhyana mudra with eyes closed. She knows all the chants. She has a little difficulty to pronounce some of the words, and her voice is very soft. She has learnt many new chants and songs. She likes to sing the animals songs, with actions. She enjoys herself while singing with her friends.





She loves to listen to stories with colourful pictures. She is very interested to listen to stories of animals. After listening, she is able to tell the same story in the class, but she faces a little difficulty to tell the whole story, because she



has not much of vocabulary. But she tries her best to form sentences and complete the story.

On some days she goes for a walk with her friends. After coming back she tries to create a short story. While she is creating the story, she combines nature with her story. But she is not able to tell the story in full sentences.



On 21st of February she did a play- sabse achhi sabji kaun). She enjoyed doing the play. Her voice is very soft, but she can pronounce clearly. She has learnt about the vegetables- names, colour and taste. She can tell 4 to 5 lines on the vegetables. She made some drawings. She went to see the vegetables in the garden, and tasted

some of them. On 29th November she sang a song suraj zara.

ENGLISH-

She sits properly in story time and listens attentively. She does not ask many questions . She





tries to answer when questions are asked. She can now recognize some pictures, but she is confused in similar pictures. She goes to the garden to recognize fruits, trees, flowers. She can speak in full sentences. Her pronunciation is good, but she has difficulty to pronounce big words, but she tries. She has a soft voice. She loves to sing rhymes with action. She has difficulty in

catching rhymes, but she tries. She has learnt rhymes like- there was a hole, Thumbelina; one man went to mow, incy-wincy spider, Sunday Monday and Tuesday. She has drawn the story Mithoo and the yellow Mango. She was trying to tell the story in full sentences.



MATHS-



She is a silent girl. She is clear in after and before numbers, between numbers with the help of ganit mala. If she is asked to show any number in ganit mala or sticks, then she shows but takes a little time. In skip counting she can count 2, 3, and 5 by taking some time to

calculate but with the help of objects she counts clearly. She is learning addition and can add one digit with one digit but takes time to think, but with objects she is faster.





In word problems she needs many examples and stories to be told to make her understand. She can break the number 4, 5, and 6 and also 10 as she did with the group children and

7, 8 and 9 she gets confused. She does better in a sub-group.

CO-CURRICULAR-

Tapaswani is an exciting girl. She enjoys dancing as compared to other activities. She enjoys drawing with



red colours. She can make tree, bananas, monkey, flower, and clouds. She gives figure to a tree, clouds and flowers. In paper folding she is quite slow but does it properly. She can make boat, double boat and tiptop by



herself. She loves doing collage and can make flowers out of it. She does the collage very beautifully and with concentration. She can solve the puzzles of 15-20 pieces by herself. She is very fond of watching movies of animals. Her fine motor skills are developing slowly.

GAMES-



Tapaswani is a silent and good girl. She does all the exercises and games very nicely. She needs some improvement in speed, and she is trying her best to be fast. In minor games she likes to play ice and water the most. She likes chain

game, fire on the mountain, and kho-kho. She likes to play with ball and bat and hoopla. On Sports Day on 4th February she had played some fun games with her group, where she enjoyed playing the eating competition and balancing the ball between their stomach with her partner. In the afternoon there was a program to show

to our guests. She had participated in dumbbells with her group. When she was learning dumbbells, she took time to get the steps. She performed nicely on sports day and she enjoyed it very much.

CELEBRATION-

Tapaswini likes to do dramas. She takes time to remember the dialogs. She feels very

excited when her turn comes. She did her parts very well on the stage. On 29th November she did a drama "Henny Penny" and sang the song "suraj zara" with her group. On Christmas she danced on jingle bells music. On January 26th she celebrated Republic Day and Saraswati Puja and sang "ya kundedu tushar har dhabala". On February 4th



(sports day) she did dumbbells with music and enjoyed fun games. On February 21st she did a drama “sabse achhi sabji kaun”. She played the role of pumpkin. On March 8th (Holi) she enjoyed playing with colours and dancing with all the children.

