

# Amita Jani

## DOB-7-Jul-16th

### Attendance-151 days out of 182 days

### Report for 2024-25 (Second term)

#### INTRODUCTION

Amita is seven years old. She comes to school neatly dressed from home. She is happy playing and talking with her friends.



#### PROJECT

##### SHAPES TOPIC

Amita learnt a few names of shapes. She enjoyed learning songs related to shapes topic. She made an effort in

drawing different shapes. She loved to play with jodo straws.



#### INSECT TOPIC

Amita was excited to look at different pictures of insects. She showed interest in drawing some insects. She was interested while watching videos about insects. She enjoyed and put an effort to understand these short topics.

#### MATHS

Amita is a very good girl but sometimes she is shy and in the class she has learnt counting till 100 but she is till now not able to count till 100 properly. She can count properly till 20 and after that she finds it difficult to count but when she is asked to do 10 skip counting then she is able to count it very easily. In between numbers she has not learnt it properly but she tries her best to listen to her friends and learn it. When she is asked to do skip counting then she is not able to do it.



## ENGLISH

Amita shows interest in English class and concentrates well. She listens attentively to stories and enjoys them. However, she finds it difficult to answer questions related to the stories. She needs improvement in recognizing alphabets and understanding their sounds. She enjoys action songs and performs very nicely.



## ART

Amita loves to do drawing more than paper folding because she finds paper folding little difficult for her. While doing drawing she tries to do make her drawing the best and she also tries to finish is very neatly and cleanly. While doing puzzles now she is able to do 70 – 80 pieces puzzles alone.



## GAMES

Amita is punctual for games and is energetic while playing. She has increased her running speed. She is interested in new games but is irregular to school.