

Chanchala Gouda

DOB- 2nd November-12

Annual Report for 2023-24 (second term)

Annual Attendance 366 days out of 366 days

Introduction:



Chanchala, an eleven-year-old residing in the hostel, maintains a neat appearance at school, although occasionally forgetting to apply oil and comb her hair. Despite this, she exhibits a friendly and polite demeanour towards others, sitting attentively in class and demonstrating sincerity in completing tasks. Engaging in writing activities during her free time, Chanchala

displays diligence in her studies.

English:

Chanchala demonstrates fluency in English speaking, comprehension of English stories, and the ability to answer questions in English. While she has made progress in writing alphabets over the past few months, she needs to focus on improving her writing skills further. Chanchala can read phonics books and storybooks with ease, recalling all the sounds. During dictations,





she usually spells most words correctly. Although she concentrates in class, she may require additional time to fully grasp the concepts being taught.



Hindi:

Chanchala demonstrates dedication and perseverance in her studies, overcoming challenges with determination. While she may require additional support in reading, her efforts are commendable. Chanchala is proficient in Hindi counting up to 34 and has a good understanding of months and weeks in Hindi. Her portrayal of a tree in the play "Goats and Children" was notable.



Chanchala chose to draw an Aster flower for the Mother's birthday, showcasing her creativity.

Projects:

Solar System: Chanchala's exploration of the vast topic of space was limited due to resource constraints, but she demonstrated enthusiasm for learning about celestial bodies and phenomena.



She engaged with concepts such as stars, planets, moons, galaxies, and astronauts, as well as the twinkling of stars and stories about Indian astronauts. While she initially struggled to grasp the relationship between the sun, moon, and Earth and their influence on lunar phases, she showed improvement through repetition and persistence. Chanchala's penchant for reading during free time or intervals between classes is noteworthy, although she may require additional attention during class to maintain focus. She particularly enjoyed creating a solar system chart and drawing planets.



Transportation: Chanchala eagerly absorbed knowledge about different modes of transportation, demonstrating enthusiasm for learning about vehicles and drivers. She engaged with the history of the invention of the wheel and its significance, although she initially found it challenging to comprehend the scale and capacity of large ships. Through repetition and reinforcement, she gained a better understanding of basic vehicle

components and road signals, overcoming initial confusion and becoming more confident in her comprehension.

Food: Chanchala actively participated in culinary experiments during the food topic, showing particular enjoyment in cooking with her classmates. She collaborated on creating charts and demonstrated an understanding of the importance, sources, and varieties of food, as well as good dietary habits.



Chanchala's ability to recall information and respond to questions reflects her engagement with the material.



Occupation: Chanchala displayed enthusiasm for learning about various occupations, including rural and urban professions, and recognized their significance in society. She expressed a particular interest in musicians and confidently delivered a presentation on the topic during assembly. Chanchala's ability to answer questions at the end of the topic indicates her comprehension and retention of the material. Her inclination towards artistic expression through drawing adds depth to her learning experience.

Maths:

acquired foundational knowledge in mathematics, including addition, subtraction, and multiplication. While she demonstrates proficiency in solving two-digit addition and subtraction problems, she requires more time and support to master three-digit calculations. Chanchala has made progress in memorizing the multiplication table up to 11; however, she still lacks confidence in applying these facts independently. Despite her less enthusiastic attitude towards mathematics, Chanchala shows willingness

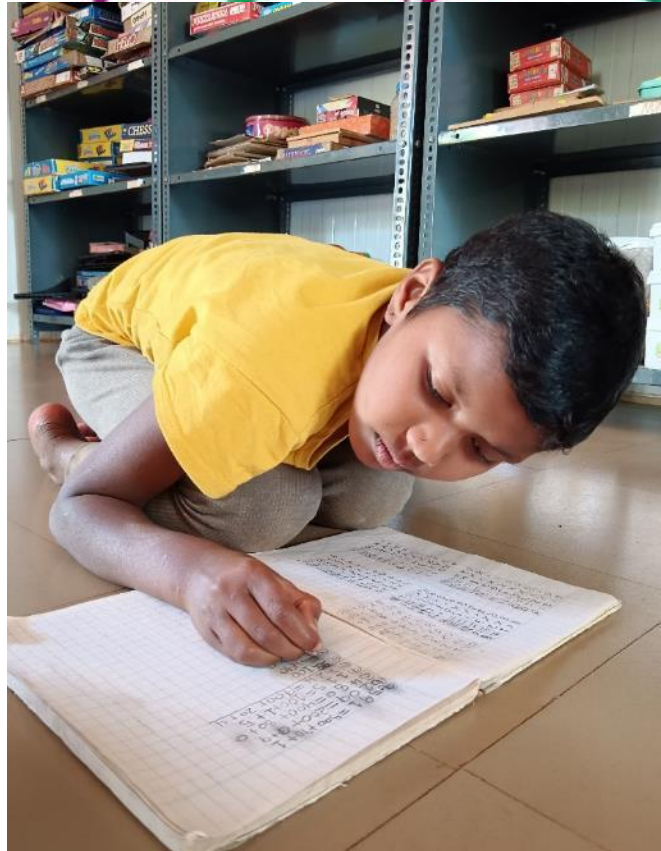
Over the past six months, Chanchala has



to learn and improve, particularly in mastering multiplication skills with both one- and two-digit numbers. Individualized attention and targeted practice are essential to further develop her mathematical abilities and foster a deeper interest in the subject.

Arts:

Chanchala eagerly embraces new learning opportunities in art class, demonstrating a neat approach to tasks despite being a slow learner. Her enthusiasm shines through, especially in craft activities, although she faces difficulties with origami, showing determination to enhance her skills.



Dance: Chanchala shows great enthusiasm, especially during Zumba sessions and warm-ups. She demonstrates creativity by inventing her own dance steps during music sessions. While quick to learn, she encounters minor difficulties with certain steps, especially the one-two step. Despite her shyness, she enjoys dancing to Pahadi and Punjabi songs.

Puzzles:

Her mind gets sharper when she solves the puzzles and can do up to 200-250 pieces of puzzles with her classmates. She pays attention till the class is over.



She is punctual for the class and has shown a lot of improvement in the past few months.

Singing and drama:

Chanchala finds enjoyment in singing with her peers, although she requires time to learn song lyrics and poems. While she remains reserved in class, she actively participates in group activities with enthusiasm, exuding happiness with her assigned character. Confidently delivering lines within her group, she experiences nervousness on stage and encounters difficulty in pronouncing certain words, requiring repetition for clarity.





Games:

Chanchala's preferred games are dodgeball and kickball, and she eagerly participates in other enjoyable activities such as ice and water, Kabadi, and Kho-Kho. Engaging in exercises and running with her friends before games, she exhibits shyness when it comes to kicking the ball, often standing in place and laughing instead.



Sense development:

Chanchala embraces the learning opportunities provided by Sense Class, eagerly participating in activities such as paper folding, colouring, and sensory games. While she occasionally requires assistance with paper folding, Chanchala approaches her tasks with enthusiasm and dedication, producing

neat and tidy work. She enjoys games like "Leader-Leader Change the Action" and mirror walking, actively engaging in the class activities.

