

# Divya Jani

DOB- 1<sup>st</sup> June'12

Attendance- 183 out of 183

Report for 2023-24 (First Term)

## ENGLISH

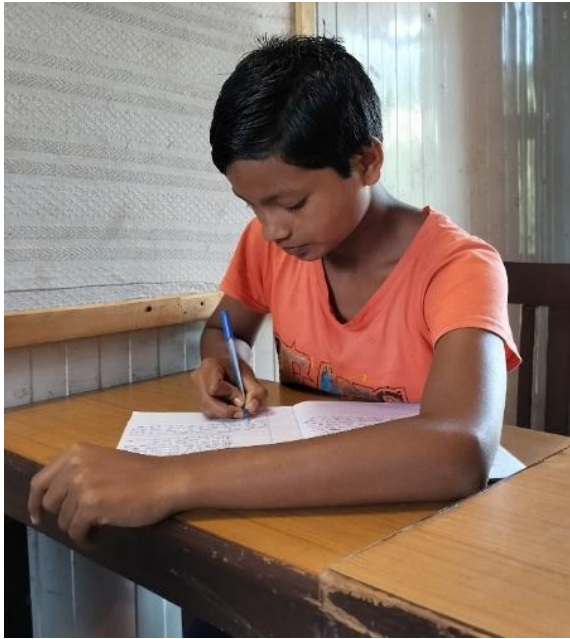


I enjoy my English class a lot. In our class, we engage in various activities throughout the week, including group reading, free reading, book work, grammar lessons, and watching movies.

In group reading, I've read books like "BFG," "The Witch," and "Black Beauty," and now we're reading "George's Marvellous Medicine." I particularly enjoyed reading "BFG." During free reading, I explore many different books. Some of my favourite books are "The Magic Finger," "The Enormous Crocodile," "Matilda," and more. My absolute favourite book is "The Big Friendly Giant."

In our textbook, I am studying the 5th-grade book. If there are words I don't understand, I always ask didi for help. From the textbook, I read





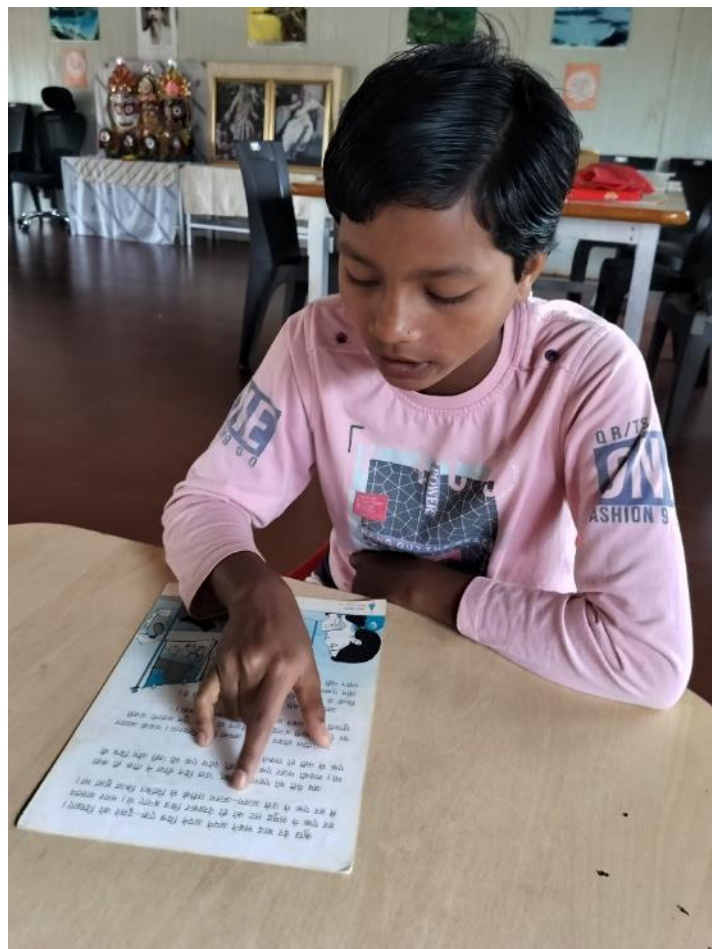
stories and answer questions, and then I get my notebook checked. I complete my homework every day and ensure I arrive for class on time.

In grammar, I have learned about nouns, adjectives (both quality and quantitative), verbs, and pronouns. I particularly enjoy free reading, and we also watch movies once a week. Sangita didi has taught us some beautiful poems by Sri Aurobindo, such as "Who," "Invitation," and "A Tree."

My reading has improved, and I can read much better now compared to before. When didi gives us dictation, I can write the words. Our English class lasts for one hour, and when didi explains something on the board, I pay close attention. When didi asks questions, I actively participate and provide answers in the class. Sometimes didi tells us stories and instructs me to write them and bring them to the class.

## HINDI

Divya has successfully completed the 5<sup>th</sup>-grade "Abhyas Pustak." She usually tries to grasp the chapter on her own, although she may seek help from the teacher for challenging topics. While some question-solving may pose difficulties, her diligent approach leads to valuable learning experiences. Grammar is another area where she thrives, approaching complex concepts with





enthusiasm and demonstrating solid question-solving skills. Weekly group reading sessions with her friends help improve her reading skills, although she takes her time and occasionally struggles with challenging words. Dictation exercises are part of her routine, and she recognizes the need to improve her spelling and handwriting. Divya shone in her role as a "Karigar" in the play "Andher Nagri Chopat Raja" on the 5<sup>th</sup> of July, delivering her lines loudly and clearly. She enjoyed a dance performance on the 15<sup>th</sup> of August and also exhibited her creativity by writing poems and learning songs.

## MATHS



Divya is currently working on the 6<sup>th</sup> book and has just completed the 5<sup>th</sup> book. She has completed two chapters of the 6<sup>th</sup> book, "Number System" and "Whole Numbers." She took the whole book test for the 5<sup>th</sup> book and scored 68 out of 80. While she acknowledges that she could have performed better, she identified that her performance was affected by

minor calculation errors. Divya aims to improve her mental calculations and eliminate silly mistakes, especially during tests. She recognizes the need for improvement in solving large number multiplications. She found the chapters on "Area and Perimeter" and geometry, particularly working with a compass, enjoyable. Divya also learned abacus with the help of Srinath Bhaiya and Suparna Didi, though she found it challenging. She is generally diligent with her homework and punctual for class.



## SCIENCE



Divya is a very silent and self-independent child. Her work is always neat and well-labelled. She has finished many topics like "Safety Rules in Road," "Life Cycle of a Butterfly," "Types of Roots," and more. She has also drawn many beautifully labelled diagrams in her copy. She is always focused and does not interact much with her friends in class.

She is not very free in class when it comes to speaking and has difficulties in answering. She needs to work on her speaking skills and learn how to express herself. During discussions, she is attentive and tries to express her thoughts. Whenever work is given to her, she finishes it on time and ensures that it's checked. She loves watching the videos shown in class and has made significant progress in her writing sessions. With a little more effort, she will make even more progress.

## SOCIAL SCIENCE

Divya is a brilliant girl in the class who needs to put more effort and hard work in the class. She needs to focus more in the class and needs to improve her attention span. She sometimes gets







Divya tries to use these words while talking to the other children in the class. She always completes her homework before coming to the class and after getting it checked from the teacher, writes the answer that she had missed. She often gets average marks in the test, and sometimes also has to do the retest, whenever she thinks that she has not given her best in the test.

distracted, but tries to maintain her focus in the class. She involves herself in the class when some discussion is taking place, she places her opinions related to the topic before the class and also listens to others' opinions as well. She asks her doubts whenever she thinks she is unable to understand any concept or any word. She can comprehend the questions well but sometimes gets confused. She has to focus more on her spellings as she writes the correct answers but due to the spelling, her answer becomes wrong. Many new vocabulary words are taught to all and also the usage and also the meaning,



## ODIA



Divya shows a strong interest in learning Odia. She understands the language properly and can speak it with clear pronunciation. Divya concentrates well in class and is a quick learner. She enjoys reading stories and

writes with good handwriting. She can write words correctly without matras and also enjoys singing Odia songs, singing them beautifully and confidently.

## COMPUTER

## ARTS

Divya enjoys art class and is particularly fond of drawing. She has created various drawings, including object drawings, shape drawings, collages, and hanging art. She has even made a tiny notebook for herself. In the one-hour art class, she actively participates and is very attentive. She listens to the teacher and consistently concentrates on her artwork.

## DANCE



I have a deep appreciation for dance and enjoy my dance class. During these sessions, I have had the opportunity to learn various forms of dance, with a particular fondness for classical dance.

My dance class typically lasts for an hour, and I have explored several dance styles, including Odissi, Bharatnatyam, Kathak, and more. While I usually find dance enjoyable, there are times when I struggle to understand a particular song or dance, which can make it less enjoyable.

Some dance steps come naturally to me and are easy to learn, while others require more effort and practice. During the class, I make sure not to disturb our dance teacher, Didi. I also ensure that I arrive on time for my class.

I am currently learning a dance in Bharatnatyam, which involves mastering one-handed and two-handed chaturas. Before diving into the dance, we start with exercises to prepare ourselves. Additionally, I pay close attention to observe how others are performing, which helps me learn and improve.

## MUSIC





Divya demonstrates a positive attitude in the music classroom. She participates with enthusiasm during singing and flute playing. Divya's method of singing notes helps her achieve accurate pitch and tunes. She plays all seven notes in tune, albeit at a slow speed, with rhythmic precision.

## GAMES



Divya is an athletic girl who enjoys playing very much and has an advantage over the other girls due to her height. In games like frisbee and basketball, her height gives her an edge, often leading her team to victory. She prefers football, playing as a defender and sometimes as a midfielder. She aspires to dribble like the boys and can kick the ball powerfully.

## SHRAMDAAN



Divya takes pleasure in cleaning the girls' hostel to ensure her friends have a clean living environment. Alongside her friends, she diligently tackles cobwebs, toilets, and floors, ensuring the area is spotless.

## CELEBRATIONS

### 20<sup>th</sup> June Rath Yatra

I enjoyed dancing on this day and was happy to see my parents, along with other villagers, watch us dance. Some of them came and participated in the event. I enjoyed dancing with Pallavi didi and her friends.

### 5<sup>th</sup> July School's birthday

I like performing dramas in front of the audience. We performed two dramas in front of the audience, 'Andher Nagari' and 'Maniko Gauni,' taught to us by Manisha didi and Papaji, respectively. In the drama of 'Andher Nagari,' I had taken the role of the narrator. We had taken many days to practise the drama, and on the final day, we really did perform it very well. In the drama of 'Maniko Gauni,' I had taken the role of a minister. I liked saying my Odia dialogues very much.



### 15<sup>th</sup> August Independence Day



I was given the role of Rabindra Nath Tagore, the famous Indian poet. I was happy to take the role and act it out. I really did remember the dialogues given to me by heart and said them confidently while on the stage.

### 30<sup>th</sup> August Raksha Bandhan

I took Salina as my partner to tie the Rakhi, as did everyone else. I was happy to tie Rakhi to her as she was really looking forward to seeing the Rakhi, which she had

made on her hand. When I tied Rakhi to her, she was feeling very excited to see the Rakhi on her hand.

### 7<sup>th</sup> September Janmashtami

I sang the song taught to us with my classmates in chorus, and enjoyed learning the song and performing it on the stage.



**19<sup>th</sup> September Ganes** On this special day, I, along with my friends, performed a small dance as an offering to Lord Ganesha. I was confident while performing it, as I was sure that I would not make any mistakes while dancing



