

# Kansula Jadia

**DOB-18-Jun-2016**

**Attendance-177 days out of 182 days**

**Report for 2024-25 (Second term)**

## INTRODUCTION

Kansula is studying in the Unity group. She belongs to a nuclear family with her father, mother, a brother, and three sisters. Her father is a mason and her mother is a housewife. Her eldest sister, Jambati, is at home helping their parents, while her second sister, Luxmi, goes to a school in Umbedphut. The third sister, Savitri, is studying in the same school as Kansula, and her brother Rajesh does not attend school; he stays at home to help their parents. Kansula is from a faraway

village,  
and

she stays in the hostel but she needs to learn how to stay clean on her own and wash her own clothes.

## SINGING

Kansula has learnt many songs and loves each and every song she has learnt. She enjoys it when she does action along with the song. But her favourite song is Kisi Ki Muskurahaton Pe and Pighla hai sona. She sits erect in the class and is very active while singing. She loves singing alone with action in the class. Singing makes her very cheerful.



## PROJECTS

### Occupation

Kansula actively participated in learning about different occupations and community helpers. She recognized most helpers through pictures and understood their roles. While drawing, she took help from the books and the teacher and also tried independently. She confidently shared her knowledge during the presentation. This activity helped her appreciate the importance of various professions in daily life.



### Water

Kansula enjoyed the water topic. She learnt about the three states of water and how to save it. She explored ways to use rainwater and understood the causes and effects of water pollution. She loved playing with

water and participating in water – related activities. This topic was both fun and educational for her.



### Birds

In this topic, Kansula learnt about various bird species, their definitions, types, body parts, diets and habitat and their ecological importance on earth. She took an active role in classroom discussions about birds, asking questions and sharing her insights. She has drawn pictures of a sparrow, pigeon, peacock and a finch focusing on details such as their short, hard and thorny beaks. She also went on nature walks to observe

birds in their natural habitat. Using binoculars, she became more observant, paying close attention to birds' features and behaviours. She made a bird's nest using dry

grasses and hung it in the fruit orchard. She learnt about the retina of a bird's eye, and spoke of it in the assembly hall.

### Human Body

Kamsula has shown enthusiasm and curiosity in learning about the human body system. She has successfully memorized the names of key internal organs and understands their functions well. While she comprehends the material, she currently needs support to express her understanding in complete sentences. She particularly enjoyed watching educational movies about body systems which enhanced her understanding and interest. She expressed her learning creatively by drawing a picture of kidneys. While doing questions from the "Living - science book" she was able to answer both the multiple choice and short types of questions.



### ENGLISH

Kansula speaks English with her friends. She likes to listen to stories, but sometimes she gets distracted. She asks the teacher questions if she doesn't understand any words or sentences. She can answer short questions when asked about the story.



She has started writing alphabets and enjoys writing. However, she sometimes gets lazy and doesn't finish her work. The teacher has to remind her to complete her tasks. She is slow in writing. She has just finished the capital letters and is now starting to write small letters.



## MATHS

Kamsula is continuing book 2. She has developed her interest in doing book work. Now she has learnt multiplication tables till ten. She plays all the multiplication games actively with accuracy. She requires help in solving story sums and understands better through drawings. She has demonstrated a strong understanding of the concepts of carry-over addition and subtraction with borrowing. She effectively identifies when borrowing is necessary and is able to adjust the numbers easily with three digits. But she tends to forget the process of borrowing number when there is a lapse in practise.



## HINDI



Kamsula's ability to craft beautiful stories is remarkable. Once in a week she watches Hindi moral stories, but after watching some of the stories, she is not able to tell in the class. She can read the stories and tries to understand, but some of the words she is not able to read. After reading a few stories she gets distracted and glances through the pictures. But when she reads aloud, she reads very well. She has learnt all the alphabets, but she has to work on her handwriting. She can form sentences using given words. She has learnt the names of months and days in Hindi very well.

## ART

Kamsula's work is admired by her classmates and teachers, reflecting her dedication and energy. She approaches her tasks with full concentration and enthusiasm, always eager to follow instructions. Her curiosity about her projects keeps her engaged, and she is respectful and kind to everyone





songs.

### PUZZLES

Kansula is on time and tries her best to sit quietly during the class. She is able to fix puzzles of about 200 to 500 pieces with her friends. She likes her puzzles class. She likes to solve the puzzles of animals all by herself.



around her. Kansula's has created impressive models, in these few months including an origami car and ship, hanging lamp, Santa, butterfly with paint and bird on the wall, showcasing her activity and commitment.

### DANCE

Kansula is often distracted in class, but we try to keep her focused. She is a quick learner. For Christmas, they learnt the dances Dekha Ho Dekha and Feliz Navidad. She dances fluently. Now, they are learning a dance, Tu Laagi Re Chhe Swana. Kansula is great with energetic



### SENSORY ACTIVITIES

### CELEBRATIONS

### GAMES





