

# Bliss Group

## Report for 2024-25(Second term)

### Introduction

There are twenty-two children in Bliss group. Children are regular and happy coming to school and come to school neatly. 21 of the children of Bliss group come to school from home and one stays in the hostel.

### Games

In these six months Bliss Group children have been doing games on the field, and sometimes they go for a walk in the forest. Children in this group love playing and doing running exercises. Children have improved in games being punctual and using their energy constructively. They were very eager learning new games like rani kabaddi and standing and sitting kho kho game. They are always wanting to play these new games, not the old ones. They play a few games like

- Rani kabaddi
- Kho kho



- Dodge ball, etc



## Project

## Shapes



The aim of choosing this topic was to help the children recognise the shapes of objects around them that they use in their daily lives. They were keen to learn about shapes through colourful picture books. They were introduced to the topic by being shown objects such as a ball, table, books, and stool. The children learnt to identify various shapes, including squares, rectangles, triangles, hexagons, and octagons. Once they became somewhat familiar with the shapes, they were asked to go and touch objects of the particular shapes mentioned.

They enjoyed identifying the shapes by exploring their classroom.



They also learnt about closed and open shapes and the differences between 2D and 3D shapes. To gain a clearer understanding, they engaged in activities such as using different sizes of straws to create 2D shapes like squares, rectangles, triangles, and hexagons. Once they grasped this, they moved on to making 3D shapes such as cubes, cuboids, houses, and pyramids. To reinforce their learning, they played a game by hopping along a shape maze while naming the shapes. They also created pictures of objects and identified the shapes within them. Additionally, they enjoyed singing a song about shapes, including squares, triangles, rectangles, and diamonds.



## National Symbols

The purpose of choosing this topic was to help the children learn about India's national symbols. Pictures of the national symbols were displayed on a board. Seeing these images sparked curiosity, and the children asked questions. They learnt songs about each national symbol and engaged in discussions to understand them better. They were introduced to the national animal, national bird, national flower, national



tree, national emblem, Father of the Nation, national song, national anthem, and national aquatic animal, among others.

The children watched videos about national symbols and then created drawings of them. They also listened to interesting facts and stories. One such story was about the crane and the peacock, which they later watched as a video for better comprehension. They learnt songs about the lotus, peacock, and national anthem. Singing songs helped them memorise new words quickly. Each class session began with a revision of previous lessons before introducing new information.



### **Insects topic**

Children were really curious to learn about various insects. We discussed about insects and showed them the charts of the insects. Taught them the names of the insects in pictures and some real insects while exploring in nature. We showed them videos of insects and explained about each insect. Children enjoyed watching videos. Most children were able to answer questions related to the topics. After they learnt and could



recognize the insects, they did drawings of insects they chose by themselves. Their drawings were neat. They learnt songs about a few insects.

### **Math**

In this term, the Bliss group children have mastered Abacus skills of two codes. Abacus is a brain juggler, which aims at





making the mind more supple, flexible and quick in the world of numbers. It is



challenging, yet fun for the children. They feel happy holding it on their hands and are able to perform mental addition calculations with numbers up to 400 with accuracy and speed. Though each of their pace varies, still they try their best. Children have also worked on numeracy concept. They can recognize numbers up to 1000 and can write

numbers accurately till 500 using the place value of Hundreds, Tens and Ones.



Many activities are done with them before writing the number. The used jodo cubes and jodo straws to make shapes of different digits. Some children were independent while some needed support. However, everyone is now capable of writing numbers. Sometimes they love to play math games on additions and subtractions that help to enhance their accuracy in calculation in a fun way. They love to solve addition and subtraction-based story sums from books when teachers read the questions to them. They feel puzzled to answer the questions when the words come “How many more”. However, they try to learn the concept.



## Singing and Drama

Drama: At 11 am, on most days, all the children practice drama and many English songs such as The Gingerbread Boy, Six blind men, and ones related to Chachaji's short stories on the Mother- "Sweets for My Children". Before doing the drama, they had listened to the story after they had selected it. We focused on their pronunciation and their vocabulary and accent through their role in the drama.



Sometimes, we enjoy the class through songs with action like Little Birds Try to Fly, Insect Songs, Poldy Song- One Proud Peacock, Students' Prayer, Food Prayer by the Mother, etc.

- **Stories**

All children are very eager to listen to many stories such as Curious George, the Emperor's New Clothes, Thumbelina and gingerbread boy. The children thoroughly enjoyed a fantastic selection of stories, including "d Man," "Why the Elephant Has a



Trunk," "Little Stories for Fun," "Pooh," "Cinderella," "Rapunzel," "The Enormous Turnip," "The Elves and the Shoemaker," "Franklin in the Dark," "A Bug's Life," and "The Very Hungry Caterpillar," among many others.



## English



At 1:30 PM, all the children confidently learnt an engaging alphabet song from A to Z, incorporating various actions to enhance their understanding. They are now able to recognize all 26 letters of the alphabet along with their phonic sounds. Each child is actively participating by trying to read two letters with proper accents. Their language classes are

progressing well as they begin reading with flashcards.

## Co-curricular activities

At 2:30 PM, Bliss Group children participate in co-curricular activities. On Wednesdays and Mondays, they have puzzles; on Fridays, they do art class; and on Sundays, the children watch movies. They love to do paper folding on Saturdays.

## Art

Children are very eager to draw and do paper folding activities. They try to make their drawings neatly and make it colourful in their own way. Now children have started making the outlines in the drawing time and filling the colours.

## Puzzles

Children are interested in joining puzzles of 100, 200 and 300 pieces.



They are keen to look at the pictures and complete the puzzles. They often work in pairs or small groups of four, solving puzzles without any disturbance. Children are punctual for class and are eager to solve different puzzles in the puzzle room.



### **Paper folding**

Children are eager to learn paper folding and show interest in it, most of them have started to fold the papers by listening to instruction, but a few struggle to fold the papers properly. They have

improved in the basic skills of paper folding. They can create a few paper folding items independently, such as boats, box, double boats, flapping birds, crabs, paper fans, dogs, and frocks.

### **Celebration**





