

Vani Majhi

DOB-13-Jul-2015

Attendance-days out of 182 days

Report for 2024-25 (Second term)



INTRODUCTION

Vani's **best friend** is **Susila**, and they enjoy sharing their belongings with each other. She loves performing **folk dances** and enjoys singing songs with **expressive actions**.

Since she **stays in the hostel**, she washes her **own clothes**, and for the ones she cannot wash, she sends them home. After drying, she **folds them neatly** and arranges them in her cupboard. She also takes turns **cleaning her room once a week**. She enjoys hostel life.

Before and after every meal, she **washes her hands and plate**. She loves eating **puri with potato curry, fried rice, and flattened rice with sugar**, and she enjoys drinking **milk**. She likes eating all types of **vegetables**, including **jackfruit, green leafy vegetables, and drumsticks**. She tries not to waste food and, if anything falls, she picks it up and **throws it in the dustbin**. She participates in **shramdan every morning** and is a member of the '**Fungi**' group. She enjoys working with her **group members** and prefers cleaning the **boys' hostel** as it allows her to finish her task quickly and get some rest in between.

ACADEMICS

English

Vani loves reading and copy writing. She writes very fast using capital letters, with required punctuations while copying from a book. Her handwriting is very neat and beautiful. But she faces problem in spellings in dictation work. She struggles in reading, particularly with phonetics and blending sounds. She is currently working on "Good





Grammar Book-2". She takes time to understand a concept. Vani has the potential to improve her English skills with consistent attendance, targeted support, and encouragement.

Hindi

Vani has a very good handwriting but is learning to do the questions and answers. She has improved in reading the storybooks. She has improved in her understanding of the stories. Her writing speed is very slow. She tends to keep quiet in the class. In grammar they have learnt the chapters- language and gender. She has some confusions in the

chapter bhasha. She faces difficulties in writing the opposite gender of the animal.

Math

Vani is a very quiet child and sits silently in class. During discussions, she rarely speaks up and only responds after being asked. She takes her time to process and understand the question before giving an answer. However, she has shown improvement in remembering the multiplication table. Despite this progress, she needs help in solving the questions from the book, as she finds them challenging. With encouragement and support, she can continue to build her confidence and improve her understanding of various concepts.

Vani has learnt how to read a clock, easily recognizing that the short hand shows the hours and long hand shows the minutes. She enjoys drawing clocks and can read and show the time with clock drawings. She understands the structure of a week and months; can name the days and months in order. She has learnt how to find the number of days in each month using her knuckles.

She knows the symbols of addition and subtraction, but when solving questions, she sometimes forgets and does the opposite operation. It took her a long time to learn carryover addition and borrowing subtraction in written form, as she needed extra practise to grasp the concepts. Additionally, due to health issues, she skipped the topic of length measurement.





Project

Vani loves being with her friends in class and she takes a bit longer to grasp the concepts initially. She tries to demonstrate and recall whatever she has learnt in the class. Over the past months, she was involved with the following topics:

- **Houses**

In this topic Vani showed great interest and enjoyed learning about various kinds of houses. She did a lot of activities which she enjoyed and learnt from. She participated in making the houses by using sticks, straw and mud. She saw a few videos for understanding and had visited a village to see the houses. She learnt about the people who help us to build the houses and what they are called.

- **Animal**

Vani chose this as a topic to learn about the kinds of animals in our country. She enjoyed seeing the pictures of the animals in the video and she learnt how each animal looks. She made drawings of various animals like domestic and wild animals and the amphibians and the arboreal animals. She helped her peers to make the charts of animals. She needs to get more open and comfortable in the class as she answers very little when any questions are asked. She has to improve and concentrate a little more in the class.

CO-CORICULAR ACTIVITIES

Art and craft

Vani enjoys art and participates actively in creative activities. She has learnt to make stars, owls, and honeybee, warm and cool colour drawings. She enjoys playing with colours and exploring different artistic techniques. She also took part in making leaf paste and flower cutting which she found interesting. Currently she is learning to make animals with clay.

Dance

Vani is always present in the dance class on time. She likes to do energetic dance. She likes to copy the steps that the other children are doing. She





concentrates in the class. She can catch the steps with taking a lot of time. She learns the steps with taking a lot of time but performs well at the end. She did a dance for Christmas chamka charni. For 21st of February she did a dance related to durga. Now she is learning a pahadi dance.

Puzzle

Vani is always regular for the class and sits quietly and fixes the puzzles. She is making the 500 pieces puzzle of fishes with her friends. She helps her friends to find the pieces and also fix it. She gets overjoyed if she finds the right piece and asks her friends to help her find the pieces.

Singing and drama

Vani sings songs and does dramas properly but sometimes stops singing and sits quietly. She learns her dialogues quickly. She is very keen in listening to stories. Her favourite song is *Sar Jo Tera Chakaraye*.



GAMES AND SPORTS

Vani is always **on time** for games. Before playing, she **concentrates for a while**, then takes **rounds of the field**. Sometimes, she also runs on the **mountain and road**. After warming up, she does **joint and running exercises**.

She enjoys playing games like **Chain Game, Rani Kabaddi, Football, and Dodgeball**. Her **favourite game** is **Base-Kickball**, but she also enjoys playing **minor games**. She is always enthusiastic and **cheerful** while playing.

CELEBRATIONS AND FESTIVALS

On **29th November**, she performed in the play *The Three Little Pigs* and enjoyed acting in it. She also sang **The Three Little Pigs song**, incorporating actions into her performance.

On **25th December**, she celebrated **Christmas** by dancing and singing a song. She enjoyed her performance, especially when **Santa joined her on stage** to dance.

On **13th January**, during the **Annual Sports Day**, she participated in **skipping and dancing in the circus**. She worked hard to master different skipping techniques and, after much practise, successfully performed them.

On **2nd February**, during **Basant Panchami**, she performed a **dance and sang a devotional song dedicated to Saraswati Maa**. She thoroughly enjoyed singing it.

On **21st February**, for the **Mother's Birthday**, she performed in the play *Sadhaks in the Ashram*. She confidently took on the role of **Chitra Di** and portrayed her character with great enthusiasm.



Trip Bhubaneswar:





