



RAINBOW GROUP REPORT

Here's a glimpse of our little "rainbows". There are 17 children in the group. As on 1st Apr.'15, 3 children are 4+, 7 are 5+ and 7 have just turned 6.

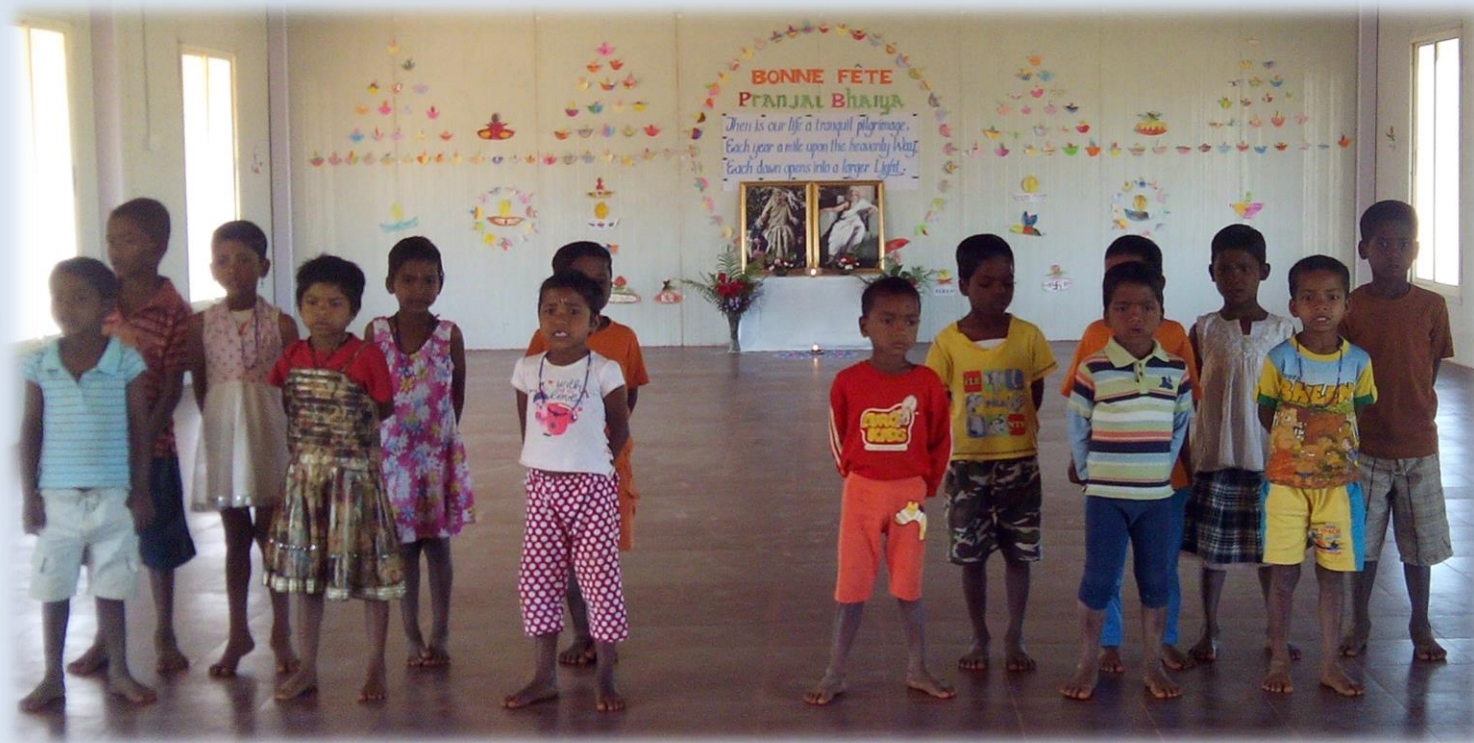
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|--------------|-------------|--------------|
| 1. Chetna | 7. Prabhat | 13. Stuti |
| 2. Jagdish | 8. Prafull | 14. Surendra |
| 3. Jagriti | 9. Radhika | 15. Urvashi |
| 4. Kapil | 10. Ratnesh | 16. Vikas |
| 5. Khagendra | 11. Rukmani | 17. Vikram |
| 6. Lokavya | 12. Shubhra | |

Most children are regular to school. Some of them like Shubhra, Jagdish, Radhika, Ratnesh are irregular. Not only do they take too many holidays, during festivals they stop coming to school all together. School has to send messages to their parents or send someone to bring them from home.

Two children rarely come to school. Lokavya has come to school for only 8 days in this term and Prafull hasn't come at all.

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Six out of these seventeen children stay in the hostel, remaining come walking from the village. Children coming from the village reach school by 8am. The children walk a distance of up to 1.5 to 2.5kms. On rainy days they are a little late. At times on sunny days they come early also.



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The day for the hostellers starts with service (shramdaan). Children go for gardening, gathering flowers for temple and sieving/sorting in the kitchen. For day boarders the day starts with brushing and breakfast.

The food served at hostel is usually different from what children eat at home. The children have developed a taste for hostel food like poha, idli, semolina, parantha, porridge, upma, puri etc. Even the vegetables and curry made in lunch and dinner is differently cooked. Not only have the children developed a taste for these dishes, they quite relish it. Children suffering some ailments are provided medication in the morning itself.

Chanting is the first activity children do after going to the group. By now children know many chants by heart. They are made to deep breathing, be still and calm, concentrate for a couple of minutes and begin chanting. During this period they have learnt some **new chants** including - Guru Brahma Guru Vishnu Guru Devo Maheshwarah, Sarve bhavantu Sukhinah, Karpura Gauravam Karuna Avtaram, Vasudev Sutam Devam, and Shantakaram Bhujag Shayanam.

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After chanting, children sing prayers, bhajans and songs (in English, Hindi, Odia) with lots of zest. During this term they have also learnt some **new prayers in**

English

- Wake Up The Night Has Gone and
- Standing At Thy Altar
- God's Love

It is amazing to see the children pickup words and notes of songs in English maintaining the correct pronunciation.

New prayers learnt in Hindi are

- Prem Mudit Mann Se Kaho
- Shyam Tujhe Milne Ka
- Hai Sharde Maa and
- Main Ram Naam Gun Gaao
- Sita Ram Sita Ram.

Other **new songs children enjoy singing** are - Jo Bhi Kaam Karo Tum Bacho, Phool Phool Pe Udati Titli and Hare Daal Par, Chand Se Sheetal Banna Seekho.

9:30-10:30 am we focus on Math which includes counting and other activities related to numbers, shapes and colours. After this we work on English language skills from 10:30-12 noon. At 12 noon children go for lunch.

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At 1 o'clock Rainbow has movie time. Wherein they are shown animated stories, fairy tales, mythological stories, nature and animal information movies - oceans, desserts, mountains etc. Children quite enjoy the movie time. They are so fascinated by the fairy and mythological world. They have hero's, favourite stories and characters they idolize.

2-3pm is for Hindi language and 3-4pm is time for skill based activities time. From



4-5pm children go for games. At this time the day boarders have tiffin and leave for home, where as the hostellers come back for bath, tiffin and meditation / assembly at 6:15pm, which is followed by Story time, Dinner and Sleep time at 8:30pm.

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MENTAL DEVELOPMENT

ENGLISH LANGUAGE

For English language development, this term also our emphasis continues to be on understanding and speaking English.



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We continue our journey by increasing English usage, enhancing children's vocabulary, introducing new words based on various themes, learning to sing new songs and rhymes, doing plays; listening to, making and telling stories and also watching movies.

Regular communication, instructions while doing various skill based activities continues to be in English.



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During this term we took up the topic - **nature**. We saw pictures, heard stories and talked about hills and mountains, sun and rain, clouds and rainbow, rivers and streams, ponds and lakes with fish, trees and birds, farms, forest and animals, valleys of flowers, oceans and iceberg; desert, sand dunes and camels.



Children were taken for frequent walks during which they were encouraged to observe the natural surroundings.

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It was a joy to watch the children do up their group room so very enthusiastically. They created DAY on one side of the room and NIGHT on the other.

On the day side they made the sun, rainbow, valley of flowers, clouds, hut, farm, forest, mountains, waterfall, pond having fish and lotus, river, x-mas tree, fruit trees, river, coconut tree, ocean, icebergetc.

On the night side they made dark colour flowers, clouds, stars & the moon, desert, and sand dunes.

Children were fervently busy in doing paper and card board cutouts, pasting coloured paper on the card board to finalise the mountains, sun, moon etc., painting and putting together the rainbow.

They missed their games and movie time to complete this activity by Pranjal Bhaiya's birth day.

The children did wonderfully well learning, singing, dancing and performing new English songs / rhymes taught during this period are

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1. Wake the night has gone
2. Standing at thy altar
3. If I were a butterfly
4. B-i-n-g-o
5. Thumbelina
6. Chai Chai Coffee Coffee
7. If you're happy n you know it
8. I'm a little tea pot

9. Humpty Dumpty
10. Hot cross buns, roti garam garam
11. Pat a cake
12. One, two, three.. once I caught a fish alive
13. Here we go around the mulberry bush

Story telling is an important, interactive session among the children and the teachers. Children are always curious, asking questions. During and after the story they are asked questions to which they respond actively. Some children also try to enact the story and take out sounds for characters in the story.



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They also make their own stories. They enjoy and listen very attentively.

Along with storytelling, children also do role play based on a story. They can be seen below performing the Ramayan.



To enhance their vocabulary children have been shown and



taught names of various Fruits and Vegetables, Vehicles, Animals and Animal's Babies Names.

We play various games for improving children's speaking skills and increasing their vocabulary.

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For language development, it is crucial that the children understand and respond / speak the language, use it for their day to day interactions, with some fluency; before we teach alphabets and start reading with the children,

In the next term we plan to introduce the English language alphabets.

MATHEMATICS

For Math we are continuing with the 3 groups created in Aug'14.

Group A - Jagriti, Vikram, Prabhat, Vikas, Urvashi

Group B - Stuti, Chetna, Rukmini, Shubhra, Surendra

Group C - Jagdish, Radhika, Ratnesh, Kapil, Khagendra



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Children of Group A are ahead of the other sub groups. They are doing backward counting, number before & after, number in between, greater number, ascending/ descending very well. They are also doing skip counting for 2, 3, 4, & 5.

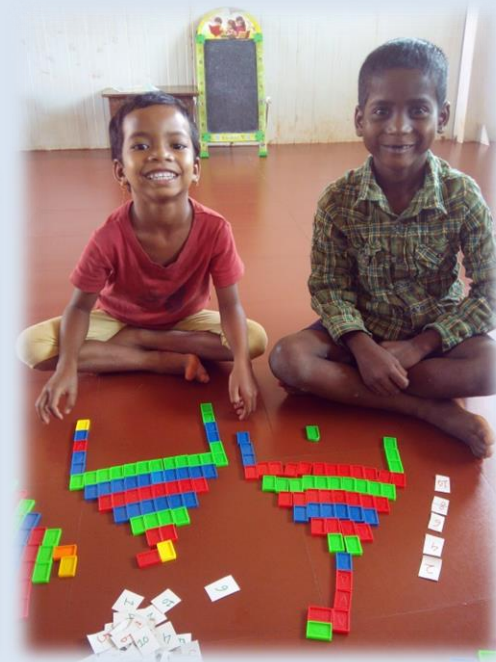


Most children have learnt counting for 3 digit numbers well. Some children in the C group are still striving to grasp numbers after 89, 99 and number before 80 or

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100. Children know all two and three dimensional shapes. They play doing skip counting, sequencing, making patterns etc.

They play with different shapes to make pyramids, houses, palaces bridges etc.



Most of the children are doing addition now. Some are doing with objects and some independently mentally. We are also doing small word problems with the children.

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Group A has also been started with multiplication tables. Children have been started on number reading and writing. Some children can write any number 1-100, some upto 50 and some only upto 30.



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HINDI LANGUAGE

To give proper attention to every child, the group has been divided into two sub-groups. Group A - Stuti, Ratnesh, Kapil, Radhika, Khagendra, Jagdish & Shubhra

Group B - Vikram, Rukmani, Urvashi, Vikas, Jagriti, Surendra, Chetna & Prabhat

Both the group children have been introduced to Hindi alphabets. All children now recognize most alphabets. For some alphabets, like Jha, Da, Dha, Gya, Bha are difficult to pronounce. For this regular practice of listening and speaking is being given.

All the children drew objects related to most alphabets. They are able to



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identify words / objects starting with particular objects. Subsequently they drew them and made stories using the objects they had drawn. This was done as at present children cannot write these words, instead they are expressing themselves through drawing.

It is observed that all children are telling stories, their imagination and thinking ability is good. They speak full sentences. Sometimes they make mistakes in the sentence structure.

Children have also started reading two alphabet words. We play games and do other activities so children enjoy reading small words. After which we will start writing. A group of 7 children have also been given alphabet writing books, in which they did various types of exercises.

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VITAL DEVELOPMENT

Every day, different activities and specially festivals and celebrations give us an opportunity for emphasizing various values, spirit of participation, and also our Indian culture and tradition.

Regularly we emphasize on neatness, cleanliness, timeliness and sharing, being caring and sensitive about others,

Rainbow group children can be seen here putting a bamboo stick to save a flowering tree from falling.

Children are made to think, reflect, associate, imagine more and more.



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While preparing for the Sport's day, festivals and other occasions when children perform as group or are part of a play with individual roles, we make children reflect on how, what they want to do, what they feel while preparing and doing these activities.



How these activities helps us, should we / should we not do these activities, where do they find difficulties and why/how these can be overcome, what are the qualities we want to enhance in us.

Regularly children do puzzles, play with blocks and other

indoor games. Children create stories with their imagination using blocks and toys.



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Nature Topic - Day And Night Activity

While we took up the topic - Nature, the children were not only taken for nature walks, made to observe, feel the natural surroundings around them and listen to the sounds of nature.

Children were shown movies, pictures, spoken to about the amazing aspects of nature - rainbow, sun and sky, clouds, moon and stars, snow and waterfall, flowers, plants and trees, ocean and icebergs, desert, and desert-plants.



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They were shown pictures, told about Life (plants and trees, animals, birds) on the earth, on mountains, in the water, in the desert etc.



Children were made to feel, how all the natural surroundings, life forms and we are all connected to each other.



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SKILL DEVELOPMENT

ART CRAFT

During this term children are made to do art with flowers, leaves, sticks, draw with bits and balls of paper, Making shapes and flowers with thumb impressions using poster colours interests them a lot. Normally these activities are taken up in the post lunch session. Children do these activities with utmost focus.



DRAWING & COLOURING

Drawings are made with crayons, pencil, and chalk. Children draw with the free hand. They draw by their imagination or with reference to stories told or at times are given pictures to look at and draw.

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For the Nature topic, a huge rainbow almost 10-11 ft was made using water colours.

Usually children don't see others drawings and copy. They want to draw on their own. They have shown remarkable improvement during this

period. All of them are very much interested to draw.

All the children have been given colouring books for improving



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their colour handling and colouring skills. Children have also been started with water colour painting.

ORIGAMI / PAPER FOLDING

3D models are made with paper. During this period children learnt to make penguin, flower, bird and windmill. Children can be seen below making a penguin, along with a story being told.



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CUTTING & PASTING

Cutting and pasting is another skill that is regularly undertaken by the children. Making collage and other shapes with bits of paper interests them a lot.

The children do pasting using leaves and seeds, flowers, bits of paper, sticks etc.

While we took up the nature topic children were involved in making waves, flower, hills, trees, farm, leaves, stars, butterflies mostly through cutting and pasting.



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Children also made desert thorny bushes, icebergs cutting foam, farm, hut, waterfall, pond through cutting, pasting and colouring.



ROTI MAKING

This term children have started with roti making, once a fortnight. Children enjoy making balls, playing games with the dough and rolling chapattis.



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CLAY WORK

Children also take lot of interest in making objects with clay. They make beads, house, fruits, wheel, sweets, vehicles, tortoise, flower vase and animals like - cat, bear etc.

PSYCHIC DEVELOPMENT

This term too we (children and teachers) of Rainbow continued our journey towards finding ourselves.

We continue to regularly meditate, concentrate on our breathing, travel beyond/imagine with Mother's or instrumental music in the background and reflect on our attitude and behavior.



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PHYSICAL DEVELOPMENT

Exercises and Games

Everyday an hour is dedicated to development of physical strength and stamina through various activities and exercises. Children go for games between 4 - 5pm. We also make them do some



energy boosting exercises in the morning after chanting. Some relays are also conducted.

Children love playing in the sand pit and on the slides a lot.

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Net and fish, fire in the mountain, change your place are some games children love playing. We have also introduced football and bat ball this term. Regular running, jumping, hanging on bars, catching and passing the ball are also done.

Evening snacks are served after sports by 5pm.



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Other Co- curricular Activities

Contemporary dance

Rainbow Group children were exposed to contemporary dance.

They had daily hourly sessions for a week with a dance teacher from Delhi. After a weeks practice children performed on a patriotic song.



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Odissi dance

Madhumita and Sushmita Di, Odissi dancers from Auroville, Pondicherry gave children a flavor of the delicate movements and mudras of the Odisha state dance form. They took five orientation sessions with the children.



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FESTIVALS & CELEBRATIONS

4th October - Vijaya Dashami

On Durga Pooja / Dussehra Rainbow children presented the Durga Prayer - Oyi Giri Nandini



23rd October - Diwali

Diwali was a full day celebration. Rainbow group children prepared door decoration (bandhanwar) with mango leaves, and decorated every door in hostel and school. They were so excited to make and put it properly before the Diwali day.

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They also made colourful paper cut out lamps and helped in decorating the meditation hall. On the day of Diwali children performed the song - Deep Jalao Aaj Deep Jalao.



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6th November - Boat Festival

On Nov. 5, boat festival was celebrated. Children very enthusiastically prepared boats individually and collectively with their friends on the eve of the festival. On the day of the festival these boats were set afloat. Children wished their boats would sail as far as possible.



Various God's idols prepared earlier were also immersed in the lake.



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14th November - Children's Day

On children's day, all the children were made to wear special crowns made of flowers and leaves. One child was selected as Chacha Nehru from each group. Also the older children took responsibility to take all the younger children for a trek. Special sweets were also prepared for everyone.



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29th November - Pranjal Bhaiya's Birthday

For the first time Rainbow Group children prepared a long English song “Wake up the night has gone”. They sang beautifully with correct pronunciation. Everyone was very much impressed with the children’s presentation.

24th December - Christmas Eve

On Christmas the Rainbow children started the function with the prayer - Standing At Thy Altar. Again a difficult song, sung by the older children. But the children performed it well.



25th December - Sports Day

The morning session of the Sport's day was full of fun games, relay/hurdle races, musical chairs game followed by football matches.

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In the post lunch session Rainbow group performed the Bubbly Balloons with the Flower Group children. It was a lovely dance/drill on a Kenny G song. Children danced with sticks having green & yellow balloons on them.

Children were also part of the creative marching, they danced, skipped, cartwheeled, trumpeted, fluttered on a song “Jungle Ke Rakhwale” written, composed and sung by



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teachers. Flower and Rainbow children dressed and danced as fish, monkeys, elephants, trees, butterflies, peacocks and nature loving / protecting villagers. Children were very excited for this show.



New Year Picnic

The New Year day was celebrated with loads of fun at a picnic, swinging, playing, singing and dancing. The children were most happy enjoying sweets and chocolates.

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Basant Panchami

Basant Panchami was celebrated paying obeisance to Maa Saraswasti. Our group children performed the song - Sharde Varde Ved Vilasini.



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1st February Picnic

The entire school went for a picnic, boating to an island on the lake. There we did trekking, cooked food, sang and danced. Except cooking, Rainbow children enjoyed doing all the other activities with the older children.

21st Feb. - Mother's Birthday

The Rainbow Group children presented the song - Tum Daya Mayi Ho Maa Meera on 21st Feb., Mother's birthday. Children also meditated on Mother's music.



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6th March - Holi

Holi was celebrated with much fervor. Children sang songs, enjoyed sweets and had a moon light dinner at school.

28th March - Ram Navami

The birth of Shri Ram was celebrated through Ram bhajans and storytelling sessions on Shri Ram's life.

The term has ended, everything else moves on. We have all grown.

The children are resplendent as always.

