

Amita has strong will power and is full of curiosity.

She is moving ahead at to her own pace.

Whenever she gets opportunities, she is able to take decisions independently.

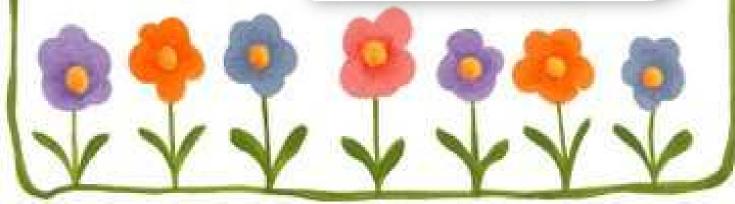
She works with friends, selects games to play, read and write, uses the objects for learning. This is a positive quality of Amita, which we try to foster.

When she is not in the right mood, she doesn't follow her inner sense.

Her mood hinders her progress.

At times she becomes stubborn.





Amita is regular in her study.

She has to be more open to the opinions and ideas of peers. Sometimes takes time to agree with others opinions and reacts and shouts sometimes.

She has to learn control her anger if the situation is not to her liking.

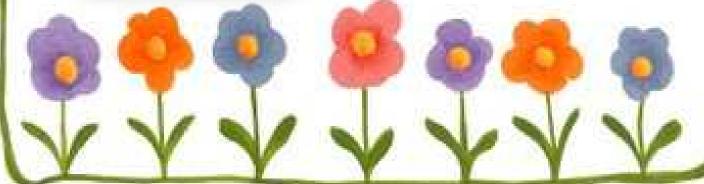
Language - In this session, Amita was exposed to different languages such as English, Hindi, Odia. In the language learning process we follow the steps of listening, comprehension, speaking, reading and writing.





English Language: - Amita has improved a lot in English. She can now identify alphabets and has been gradually progressing in the level of books that she reads. Her pronunciation and knowledge of words has benefited from it.

She is able to frame simple sentences and she is now working on writing. She could remember her lines comfortably for the roles she played in the drama.





Amita is able to express her thoughts and feeling, sequence of events, programmes etc in English using complete sentences.

She has started reading the small English books on her own. She takes interest in reading books and is able to understand the theme of the story on her own. After reading she retells the story in her own words.

She recalls, retains the new words learnt and uses them in different ways. She takes active part in the play. Her manner of expressing long dialogues is admirable. She has started writing the English script and is improving her writing skills every day.

Hindi Language - Amita reads all sorts of books. She has quickly picked up reading skills. When asked to get a book, she normally picks up books about birds.

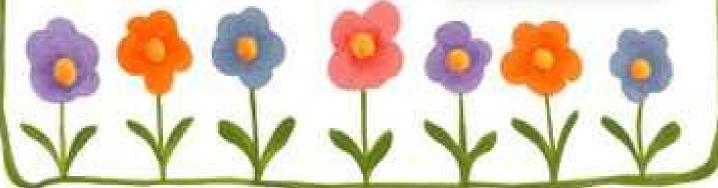
She is good with her spellings. Rarely does she make a mistake.

She is good at making sentences and describing.

She is fond of doing copy writing and does it with lots of concentration.

Even when left alone, she stays focused.







Odia Language - Amita is a regular to class and a very good learner of the Flower Group. Since she enjoys and is very happy when she sings and acts, anyone watching her also enjoys.

She has good concentration, compared to all her group mates. She can already read all alphabets except joint alphabets and difficult words. She asks meaning of words.

She is able to speak and read small sentences in Odia. She has also developed good writing skills. Sometimes she feels sad but most of the time she remains ok. She needs to overcome her shyness while expressing herself.

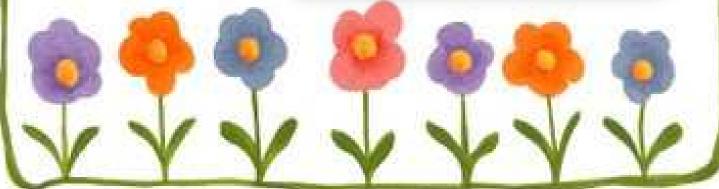
Math: Amita's interest in doing math is depended upon her mood. Sometimes she cannot accept her mistakes and loses her interest. She is able to recognize and identify the symbols of number.

She is able to do four operations of small numbers mentally.

She can do backward counting from 100 to 1.

In case of number greater than 20 she takes time to mentally solve the problem provided.







She may take support of the nearest objects around her.

She can also do skip counting for 2, 3, 4..10.

She is clear in place value of ten and one.

She is able to arrange numbers in ascending and descending order

She can do addition and subtractions of two and three digit numbers of carry over and borrowing.

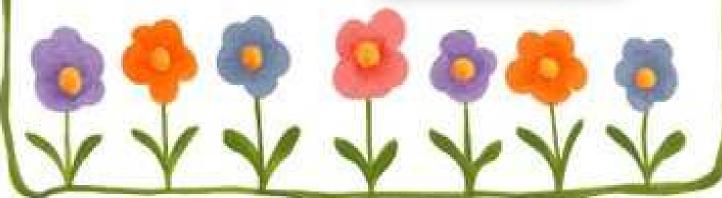
With some help she is able to read word problem from math book

She has also started doing multiplication tables of 2,3,4 and 5.

She is able to identify the 3D shapes of cone, cylinder, sphere, cube and cuboids etc.







She collects different resources to make her work as beautiful as possible and decorates using beautiful color combination.

Games and Sports: She is more interested to play in the sandpit rather than playing in the field.





After a lot of encouragement she has become regular for running, exercises and games.

During Sports Day practice she was struggling to balance & stand on her partner's back. After practice she performed well in all three items.





