

SACHINDRA, 8 YEARS ASPIRATION GROUP

Sachindra is the Aspiration group drama specialist.

*He has a crisp voice and clear pronunciation.
His dialog delivery is good.*



Most of the time in the class his mind is elsewhere. Therefore, he takes a lot of time to understand a concept.

When the teacher is near, he feels shy and laughs. When the teacher asks something, he doesn't respond.



Math - Sachindra needs many days and multiple explanations to understand the concepts.

He is able to solve addition and subtraction problems now.

He needs continuous personal attention and explanation, only then does he understand.

SACHINDRA, 8 YEARS

ASPIRATION GROUP



Math - He may also forget whatever he has learnt the next day. When asked, "why you do not remember, you had understood and were doing well yesterday, he says - he doesn't know but he will attempt. So again the teacher has to sit with him, only then will he be able to solve else, he will waste time.

English Language - Sachindra is one of the loudest child in his groups. He used to be very rigid about what he wants to do in class. Recently he has started taking interest in class work and tries to complete his work on time.

Needs to be conscious of silly spelling errors, his vocabulary as he tends to speak in Hindi many times. Has trouble differentiating between 'b,d,p' at times.



He has good story ideas but needs to be more patient with writing down what he wants, he often writes in short-hand

SACHINDRA, 8 YEARS

ASPIRATION GROUP

Hindi Language - He has learnt to do Hindi reading but he is slow. He likes to read all kinds of books. While doing dictation he tries to listen and write, but sometimes makes mistakes. He also takes time to understand Grammar concepts.

His finds it difficult to imagine and tell stories. He is usually quite. He does not express himself. He is regularly distracted, he would rather play. He is not keen to learn Hindi. Currently we are focusing on improving his listening skills, spellings and hand writing.



Odia Language - Sachindra is regular to the class. He is picking up Odia language, though he finds all activities - listening, understanding, speaking, reading and writing difficult.



Projects Class - Sachindra is extremely unmotivated, he requires a lot of firmness and push to get his task done. His abilities are not at par with others.

SACHINDRA, 8 YEARS

ASPIRATION GROUP

(1) OWN CHOICE PROJECT - he chose to take the topic - CAR. According to him most people young and old like cars. Most rich people want to buy a car and after buying a car, they feel proud.

He learnt about car's function, parts, style, colours etc. He collected information from the movies and picture books. He also told a short story in which there was car that loved only children and all the children of the world sat in the car. The car took the children, wherever they wanted to go.



(2) ME AND MYSELF - He wished he was He-Man. It would be great fun, he could fly to any place; he could disappear, no one would be able to touch him. If he threw a ball, nobody would be able to catch it and his team could make so many runs.

(3) FAMILY - he likes to play the family game, enact as son, grandchild, mother, sister, grandparent.

He liked the activity of drawing his family members' picture and displaying it on the board.



SACHINDRA, 8 YEARS

ASPIRATION GROUP



(4) BUYING and SELLING AT A MARKET PLACE - he takes interest to buy and sell but feels very confused and also sad that he cannot add properly. He remarked, it would be good if someone could count for me. I wouldn't have to count before giving and while taking part money returned.

He made a spectacles shop and sold variety of styles and colors.

(5) PLANTS - He participated in the project actively. At times when asked a question, he does not respond.

Mostly during dance activities, he feels shy but on Mother's Birthday he actively participated in dance performance. He also helped other group mates to do the dance steps.

Games - He plays very well, but if some child fights with him or any teacher scolds him he feels upset and stops playing.

