

SACHINDRA, 8 YEARS ASPIRATION GROUP



Math - He may also forget whatever he has learnt the next day. When asked, "why you do not remember, you had understood and were doing well yesterday, he says - he doesn't know but he will attempt. So again the teacher has to sit with him, only then will he be able to solve else, he will waste time.

English Language - Sachindra is one of the loudest child in his groups. He used to be very rigid about what he wants to do in class. Recently he has started taking interest in class work and tries to complete his work on time.

Needs to be conscious of silly spelling errors, his vocabulary as he tends to speak in Hindi many times. Has trouble differentiating between b,d,p' at times.



He has good story ideas but needs to be more patient with writing down what he wants, he often writes in short-hand

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Hindi Language - He has learnt to do
Hindi reading but he is slow. He likes to
read all kinds of books. While doing
dictation he tries to listen and write, but
sometimes makes mistakes. He also
takes time to understand Grammar
concepts.

His finds it difficult to imagine and tell stories. He is usually quite. He does not express himself. He is regularly distracted, he would rather play. He is not keen to learn Hindi. Currently we are focusing on improving his listening skills, spellings and hand writing.

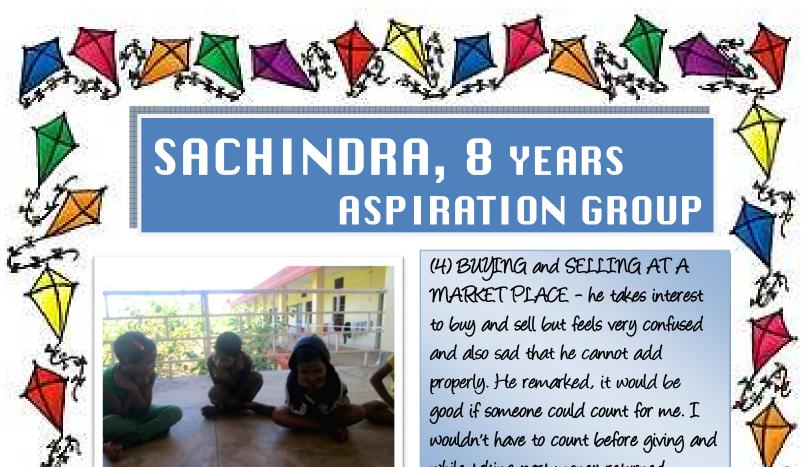




Odia Language - Sachindra is regular to the class. He is picking up Odia language, though he finds all activities - listening, understanding, speaking, reading and writing difficult.

Projects Class - Sachindra is extremely unmotivated, he requires a lot of firmness and push to get his task done. His abilities are not at par with others.





while taking part money returned.

He made a spectacles shop and sold variety of styles and colors.

(5) PLANTS - He participated in the project actively. At times when asked a question, he does not respond.

Mostly during dance activities, he feels shy but on Mother's Birthday he actively participated in dance performance. He also helped other group mates to do the dance steps.

Games - He plays very well, but if some child fights with him or any teacher scolds him he feels upset and stops playing.

