

Ishita Krisani

DOB- 17-May-16

Report for 2022-23

Ishita is a simple girl. She comes to school every day neat and clean. After reaching the school she helps in group cleaning. She eats all her vegetables and finishes her food without spilling anything. She also washes her plate. While the chanting is going on, she sits properly with her eyes closed. She chants but some of the words she pronounces are wrong.

GAMES

Ishita is an active girl and is regular in games. She plays all the games very well and feels happy while playing them. She



never complains. She has improved her speed and she co-operates well with all children. She doesn't fight with anybody. She does what she is told to do

without any argument. But her observation is not so good. She has difficulty catching up quickly when we show them how to play. She takes time to understand the game.

LANGUAGE (Hindi)

Ishita sings well in the group and she also does actions while singing. When she is asked to sing alone then she hesitates and takes time to remember the lines. She listens to the stories without disturbing the other children. Sometimes she faces difficulties in understanding the story. When teachers ask some questions related to the story, she speaks, but very softly. She takes more time to think. She needs more attention from Didis. For her language development, she participates in short skits in the assembly. It's a little difficult for her to remember the dialogues. She faces difficulty in pronouncing some words. She had done a play on Janmashtami. She was speaking her dialogues very softly. She had the character of a villager.



MATH



Ishita is a silent girl and sits nicely in the group. She always stays in her own world and doesn't disturb anybody. In colour reorganization she took slightly more time to recognize the colour than the other children. She listens to Didis but she can't catch the numbers. She has learnt forward counting till 20 with objects.



LANGUAGE (English)

Ishita has improved her pronunciation. She likes to listen to stories. She listens to them carefully. She knows the names of some of the pictures. She likes picture books. She also likes to do all the activities. She participates in everything. She knows the basic things. She did a drama called The Enormous Turnip. She had taken the role of a monkey. She learnt her dialogues fast. She enjoyed doing this drama. She learnt two rhymes: Chai Chai Coffee Coffee, and Old McDonald had a farm. She learnt these rhymes very quickly. She enjoyed them a lot. She knows the names of some colours, and the names and number of objects.

CO-CURRICULAR ACTIVITY



Ishita likes to draw and colour the pictures. While drawing and colouring the pictures, she sits quietly and does it with concentration. But in drawing she can't give a proper shape to her pictures. She always draws trees, flowers, grass, etc. Her fine

motor skills are still developing. She faces difficulty in filling up proper colours in her drawing. But in already drawn pictures, she can fill up colours very nicely. In paper folding, she finds it difficult to fold the paper in the proper size. She did quilling and collage and decorated the group with her friends. She keeps her things in the right place after finishing her work. She enjoys music and dance and feels very happy while singing and dancing.

CELEBRATIONS



Ishita likes to get ready for a programme. She feels very happy and gives a big smile when she wears the costumes. On the stage she is shy and her voice is very soft. She looks around at the decorations when she performs. She also took a considerable amount of time to remember her dialogues during practise.

On 11th August, she celebrated Raksha Bandhan with her group and other children. She made a quilling rakhi for herself. On 15th August she recited the poem 'A tree' and did a dance on 'Nanha Munha Rahi Hun' with her group. On 18th August, she played the role of villager in a drama called 'Fruit Seller'. On 31st August, she sang 'Jai Ganesh bhajan' in the group.

