

# Sabita Guntha

**DOB-17-Nov-12**

## **Report for 2022-23 (first term)**

### *Maths*

She participated in the topic measurement and money. During the money related activities, where other children were buying low- cost items with artificial money, Savita was the only one who was able to buy high-value items. She really enjoyed this topic. She can find out the length and breadth of the table, floor etc.



Now she is doing class 2<sup>nd</sup> book. She likes to do maths. She can understand the concepts easily. She is able to apply the correct operations in word problems and sometimes faces difficulty. Her entire focus is on studies. Sometimes she makes silly mistakes in calculations.

She is interested in maths. She is studying the class third book. She understands concepts. She had found the topic of fractions a little tough to remember, especially proper and improper fractions. Daily practise will make her clearer. She is good in converting and most of the time her calculations are accurate. She has good understanding of place value, face value and number periods. She has improved in her multiplication table till nine by playing multiplication games.

### *English*

Sabita is a very quiet girl. She rarely speaks in the class. When she is asked, then only she speaks. She tries to speak in English. During group reading she concentrates and asks when she doesn't understand any word. The understanding of stories is improving. In drama she chose for herself the character of a tree. She learnt the lines very fast. But some of the words were difficult to pronounce. But gradually she improved. The dance 'sawar loon', she enjoyed. She could do the steps with lots of effort. But during the performance she was nervous of dancing and doing drama. 'Surrender' poem of Sri Aurobindo she took time to learn. But gradually she learnt it. 'Sunday' poem was also difficult to remember. Sabita can understand the communication book by herself and do the questions and answers.



In grammar she has done the vowels, nouns, verbs, articles, adjectives, and adverbs. She issues books from the library to read in her free time. She is very good in reading. She has improved and can read the big words by breaking them. She has to be regular in doing all her homework which are given. She needs to improve her handwriting.

## *Hindi*

Her reading is good. She can read the easy word or the sentences but when she is having some difficulties then she asks. She is working on her spellings, and she tries to write it in a correct form. She works hard to get the correct spellings. She has to work on her handwriting. She takes lots of time to write even a sentence. In grammar she is doing 4<sup>th</sup> class book. She find it difficult but she tries to complete the work with the other children in the group. She does the questions that are given in the book, and after finishing the chapter she gives a test on the chapter. She is doing Abhyaspustak book 3<sup>rd</sup>. After she has been explained the chapter in the group, she is able to solve the questions on her own, but when she is not able to get the answer, then also she tries. She doesn't speak much but when she is asked to give the answer then she tries.

She is a good girl. In grammar she can remember things very well. Sometimes she has to be reminded when she forgets. She is confused in mantras. She easily catches things fast when taught. She is interested in learning everything. Her handwriting is very neat and tidy. She is able to tell stories very fluently. She can read and understand what she is reading. In grammar she is doing 3<sup>rd</sup> book. Her pronunciation is not so good. She concentrates in the class.

## *Odia*



She said about her Odia class:

'I like to do Odia class. I like when Papa ji gives me dictation. I am doing class 3 Odia book. I am able to read properly. I am also able to speak Odia. I need a lot of practise in writing. During Sri Aurobindo's birthday celebrations, I gave a speech on Sri Aurobindo. First, I was a bit nervous but somehow I spoke and got the 2<sup>nd</sup> prize. I got the third position in essay writing. I liked it very much. Papa ji writes songs for us and we sing

them on different occasions. We have done an action song where I was doing the role of Mother Kali. Initially I was confused but later on I was fine. I did my steps properly.'

## *Trip*



The first place I visited was Simhachalam. I visited many monuments and temples in South India, like



Rameswaram, Kanyakumari, Pondicherry ashram, Auroville, the solar kitchen and some more departments in Pondicherry ashram. I also went to Aravind eye hospital and the Meenakshi temple. The most beautiful place for me was Simhachalam where I had to climb about 5000 steps. I loved visiting all the places. I was very excited to visit these places as it was my very first trip. I enjoyed seeing the places with my friends of my school.

## *Games*

I play football, volleyball, basketball, minor games like base kick ball, dodgeball, kabaddi, king kabaddi, chain game, ice and water etc. Before playing I do some exercises for my joints and do warm up. I like to play basketball the most because I like to shoot.

She is very active in playing all the games but sometimes she gets a bit aggressive while playing.



## *Yoga*



I go for yogasana early in the morning at six o'clock. I do many exercises and asanas in this class. Some of the asanas are very tough and some are easy. To be able to do the asanas I need to be flexible and regular for the class. I really enjoy doing yoga as it is very good for my body. Bina didi is guiding me in doing yoga. I also feel very much relaxed after doing yoga.

## *Shramdan*



I do shramdan every day in the morning at seven o'clock. The shramdan which I do are gardening, toilet cleaning, kitchen, hostel cleaning and school cleaning. Every day I go to different corners and do the cleaning. In kitchen I only cut veggies for breakfast and for lunch. I love cutting veggies in the kitchen.



## Celebrations



On 7<sup>th</sup> May Rabindranath Tagore's birthday I sang a song in Bengali 'aloamar' and had recited a poem 'Sunday'. On June 14<sup>th</sup> I celebrated swing festival (rojo). In the swing festival I had dressed up in new clothes and swung on the swings with all my friends. I had fun in eating podo pitha which is made on this occasion. On 15<sup>th</sup> August I had done a dance on the song chak de India which I learnt from Denis bhaiya, and I enjoyed learning the dance from him. I recited the poem 'Surrender'. This time I



celebrated this very special day as it was the 150<sup>th</sup> birth anniversary of Sri Aurobindo. Before 15<sup>th</sup> August, I had started celebrating by participating in some of the competitions like poem writing, essay writing, quiz, drawing, singing etc. On this day we also got the prize for winning the competitions. The 1<sup>st</sup> prize was Umbrella, 2<sup>nd</sup> prize was a steel bottle, and the 3<sup>rd</sup> prize was a tiffin box. So out of these I got the first prize for winning the quiz competition, and the 3<sup>rd</sup> prize for winning the drawing competition. On 5<sup>th</sup> July I had done a play 'the tree and the woodcutter'. Here I had taken the role of a tree and I enjoyed doing it. I also sang a song in Odia with all my friends 'Eia amo bidyalaya'. On 13<sup>th</sup> August I did hawan for Chachaji's birthday.

On 5<sup>th</sup> September I celebrated teachers' day and had participated in enacting

the roles of some of the teachers.

