

Baisali Beniya

DOB-08-Mar-2016

Attendance-179 days out of 182 days

Report for 2024-25 (Second term)

INTRODUCTION



There are eight members in Vaishali's joint family, with her grandparents, parents, a brother, and two sisters. Her father is a farmer, and her mother is a housewife. Her eldest sister is staying at home and helping her parents. Her sister and brother both attend the same school as Vaishali. Her sister Subhadra is in the Courage group, and her brother Junesh is in the Peace group. She comes to school neatly dressed.

SINGING

Vaishali sits quietly in the singing class and repeats after the teacher. She always pays attention so she can easily catch the lines of the songs. She also loves to sing alone. She has clear



voice while singing. She loves doing action while singing and

her favourite song is Kisi Ki Muskurahaton Pe.

PROJECTS

Occupation

Vaishali actively participated in learning about different occupations. She recognized community helpers through pictures and understood their roles. She took some help from books while drawing and also tried on her own. During the presentation, she confidently spoke about



various helpers. This activity helped her appreciate the importance of different professions in everyday life.

Water

Vaishali showed great interest in the water topic and enjoyed learning about it. She particularly loved playing with water during



water activities, which made the lessons even more engaging for her. She also created a



detailed drawing of the different sources of water. Through the lessons, she learnt the importance of saving water, the causes and effects of water pollution, and three the states of water. Additionally, she explored the differences between fresh and brackish water. Vaishali actively participated in class and enjoyed the topic

thoroughly.

Birds



Vaishali has shown a keen interest in learning about birds. A nature walk allowed her to observe birds in their natural habitat, using binoculars to better understand their features and behaviours. Her engagement with educational videos, has enhanced her



learning experience. She drew a long and slender beak of a Hoopoe, illustrating its adaptation for extracting insects from holes. This is an uncommon bird for this locality, however through picture she managed to understand. She made a bird's nest using dry grasses and hung it in the fruit orchard. She learnt about round shaped eggs of an owl and spoke about it in the assembly hall.

Human Body

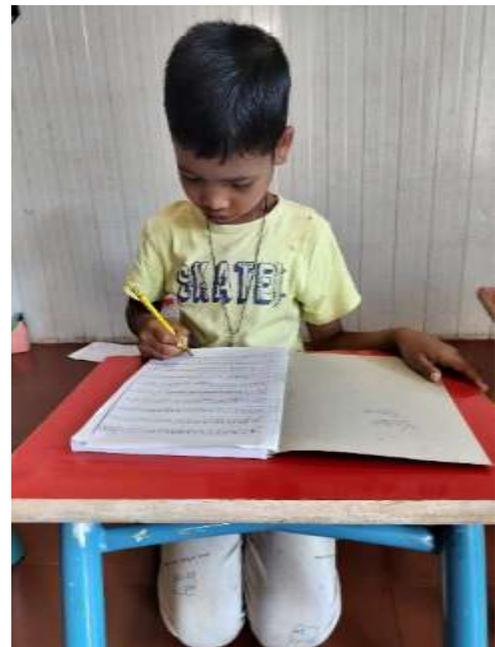


Vaishali is a quiet and gentle student who shows care and thoughtfulness in her work. She sits quietly during class discussions and rarely volunteers answers. She tends to listen carefully during lessons but requires additional support in processing and retaining information. In this topic, she learnt about the internal organs successfully. She told the names of some bones and muscles by pointing at the skeleton model. For her, watching educational videos on the body system was beneficial. She drew a picture of a stomach and learnt the important functions of it. During question-and-answer session from the textbook, she seldom participates to answer. She requires individual support to overcome the challenges.

ENGLISH

Vaishali is a quiet girl. She is very attentive during class. She can understand English and also speaks English with her friends and teachers. She has improved in reading—she can now read fluently and break long words while reading. She loves to hear stories. She sits quietly and listens to the teacher, and she can also answer questions when asked about the story.

She has started writing alphabets in her notebook. She has neat and clean handwriting. Initially, she was not confident, so she was afraid to write and took time. Gradually, with practise, she has learnt to write both capital and small letters.



MATHS

Vaishali is now doing Book 1. She has been facing challenges in understanding numbers and mathematical concepts. She tends to get stuck on various types of questions within a single concept, which slows down her progress. She has a basic understanding of carrying over when adding two-digit numbers and need for borrowing in subtraction. She needs occasional guidance on when to carry and when to borrow. She is now

learning multiplication table of 4 and enjoys multiplication games to play with her peers. With focused practise and support she can overcome her challenges.

HINDI

Vaishali is a talented girl. She needs to increase her



concentration.

She can read stories fluently

in a loud voice. She can understand the story that she is

reading and is able to tell

the same story in the class.

She has learnt writing all the alphabets of Hindi but she

needs to write with cleanliness. She can form sentences using given words but at times struggles. She has learnt the names of months and days.

ART

Vaishali enjoys the class she has learned to make butterflies



using paint colors, and has also

created birds, Santa lamps, ships,

and cars. She loves drawing and

expresses her art through

drawing. She puts an effort in

learning new thing when is

taught. She takes in making work

neat.

DANCE

Vaishali is not distracted in class.

She enjoys classical dance but

learns the steps a bit slowly. She needs to practise the steps

repeatedly to master them. For Christmas, they learnt the

dances Dekha Ho Dekha and Feliz Navidad. Now, they are

learning a dance, Tu Laagi Re Chhe Swana. She also does semi-

classical dance.



PUZZLES



Vaishali sits quietly and is on time for the class. She does not disturb anybody in the class. She likes to solve puzzles with her friends. She loves her puzzles class. She can fix the puzzles of about 200 to 500 pieces.



CELEBRATIONS

