

# Sanvee Rautray

Sanvee is a cute child. She comes to school neat and clean and she comes wearing clean clothes. She sits nicely and does all the chanting. Sometimes she leads during chanting. She likes to sing animal songs and funny songs with action. She likes the song “banao hame vir yodha” and “Machhali jal ki rani hai”. She at times cries over small things. She has to sometimes take holidays from school and that does hamper her learning to a small extent.



## Math activities:-

She is very enthusiastic in doing activities and tries to complete her work quickly. She likes to do counting with different objects. She has



learnt from 1 to 20 forward and backward counting; after, before and between numbers without objects; arranging the objects number wise; finding the difference between 2 pictures, arranging the pictures serial wise. She can add and subtract small numbers with objects and through creative stories. She can recognise the numbers from 1 to 20.



## Language

### Hindi:-

She can narrate stories of five to six lines by her own thinking. She uses simple words in her stories and often repeats words, without being aware of it. She likes to learn through rhymes. Her pronunciation is not clear. She is sometimes fidgety when didi tells stories. She has learnt the external body parts and functions through rhymes.



**English:** - Sanvee answers questions when didi asks particularly to her. It is very difficult for her to pronounce big words. She can create and tell stories in English. She likes to sing English songs. She can speak little English. In the drama she played the role of chick. She had difficulty in learning her dialogue and the song but finally she could remember the song and her dialogue. She sang on Christmas with her group.

**Skill** She likes to do painting by using her palms and fingers. She can paint nicely. This year her drawing skill has developed. She can draw objects of nature such as tree, butterfly, flowers, sun, house and hills. She can colour the picture properly. She can tear the papers and do collage patiently. She likes to do clay modelling the most.





### Project:-



Through “My Family” project she learnt what is family. When she told about her family members and relatives, she used some Odia terms. She learnt the nomenclature for relatives in Hindi and English. She learnt about her family through drawing and painting her family tree. She only told 3 to 4 lines like- We are 3 members in my family, my mummy, papa and me. My father works in Narjiput. My mother works in anganwadi. My father loves me very much.

### Physical development:-

At games time she likes to play with her friend Kirti in the sandpit



with kitchen sets. She also likes to play chain game and white tiger yellow tiger on the field. When we play some running games she soon gets tired. She plays with her friends on the field. Sportsday- On sportsday she was very excited because her parents had come. She did dumbbells very nicely with music and she remembered all the actions in sequence.



## Celebrations

When any school function is approaching, she gets very excited to participate in the programmes. When we perform dance, she always wants to dance in front, otherwise she feels sad. Her voice is loud and clear on the stage. She doesn't have stage fright. Sometimes she can't remember her dialogues. She participated in dances on Independence Day and Janmashtami and participated in the play "nanha beej" in which she played a role of rain. On Ganesh puja and Saraswati puja, she sang bhajans with her friends. On bhaiya's birthday she played the role of chick in the "rainbow" play. On Christmas she did an action song in Hindi and English "door akash me ek tara" and "moon moon" with her friends. On Mother's birthday she sang a Sanskrit song and recited students' prayer with her friends.

