

Sangita Jani

DOB-06-Feb-16

Annual Reports for 2023-24 (Second Term)

Annual Attendance 364 days out of 366 days

Introduction



village from Ramgiri. She has left her parents and all her sisters and is staying alone in the hostel and is very neat and clean. She is always



Sangita is a seven years e belongs to a nuclear family with mother, father, a brother and four sisters. Father is a farmer and her mother is a house wife. All four sisters stay at home and help their parents in farming and doing other things. She has only one brother and he is going to a school. She has come from a far-off



neat and clean when she comes to the school. She is washing her own clothes and taking care of herself.

Project

Flowers Topic: Sangita displayed happiness in watering flowers and participated in activities like flower



observation. Although facing pronunciation challenges, she spoke softly and clearly during presentations, showing interest in learning from the topic.

Animals Topic: Sangita demonstrated creativity in drawing animals and showed enthusiasm for learning animal songs. She actively engaged in clay modelling activities, creating dinosaur figures.

Clothes Topic:

Sangita is a very quiet girl. She needs to open up and express herself more in the class. She is very good in folding the clothes and she was one of the first one

to learn how to fold the clothes. She gets very happy whenever learns something or learns it first. She needs to be confident in singing, but she does the actions very beautifully on the songs. She needs to make her folding's sharp whenever she is doing origami. But she is very good in drawing and colouring whatever she gets in project class.

Math

Sangita exhibits proficiency in solving addition problems involving two-digit numbers with both other two-digit numbers and single-digit numbers. However, she tends to take some time to complete these calculations, indicating a need for further practice to improve her speed and efficiency.





One area of challenge for Sangita is place value, as she occasionally becomes confused when dealing with the positional value of digits within numbers. Despite this, she demonstrates the ability to write numbers up to one hundred and recognize them accurately. Additionally, Sangita actively engages in reading numbers aloud, which shows her confidence in numerical recognition.

In mental maths, Sangita displays a commendable level of proficiency, particularly when adding two-digit numbers with single-digit numbers. She occasionally applies these skills to add two-digit numbers with other two-digit



numbers, although she may require additional time for these more complex calculations.

To enhance clarity and understanding, Sangita employs objects to aid in visualizing place value, which is a positive strategy for reinforcing this



concept. Furthermore, her skill in writing skip countin from two to five indicates a strong grasp of numerical sequences.

English

Sangita was a very quiet girl but now she has opened up more. She can speak in English and is able to answer the questions that are asked to her in English. When she started learning the alphabets she was very good at it and was very quick in learning them, both small and capital letters. She was very fast in learning the alphabets and was able to arrange the alphabets in sequence. She is very good at pronouncing the sounds of all the alphabets. After learning the

sounds, she has started reading the three-letter words with the sounds and she is very good at reading them. She remains very quiet in the story-telling time. She listens to the stories very carefully, but a question is put she answers very little. She tries her best to speak in English.

Hindi

Sangita attentively participates in Hindi classes and exhibits proper behaviour. Despite initial confusion, she has successfully memorized all Hindi letters through daily practice. She can now read short words without diacritics, although





she finds it challenging to narrate imaginative stories.

Artng and enjoys creating floral designs through pepper folding. She actively engages in class, paying close attention to instructions. Sangeeta has successfully learned to make frog, flower, and Pikachu through pepper folding, showcasing her dedication to mastering new skills in art.

Dance

Sangita prefers modern dance in her classes and often incorporates her own steps. She learns quickly and actively participates in

teaching others. She demonstrates a strong commitment to mastering different dance styles.

Puzzle

Sangita is a very quiet and cute girl. She loves solving puzzles with her friend Namita. She gets very excited and enjoys. She is focused while solving and she is very fast.

Sense

Sangita finds joy in the senses class activities and diligently completes her tasks with precision. She has a knack for playing games such as "leader-leader change the action" and "mirror walk" and enjoys observing nature





and creating drawings based on her observations. Her work is consistently neat and well-executed.

Games

Sangita actively participates in games with punctuality and enthusiasm, showing proficiency in exercises and concentrating well during joint exercises. She enjoys games like Chain game and kho-kho, showcasing her preference for running-intensive activities.

