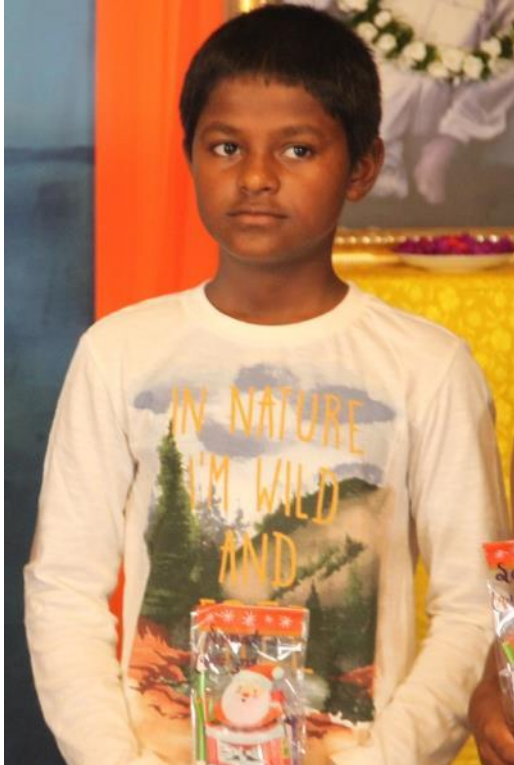


Sanat Jani

DOB-24-Dec-13

Attendance-179 days out of 183 days

Report for 2024-25(first term)



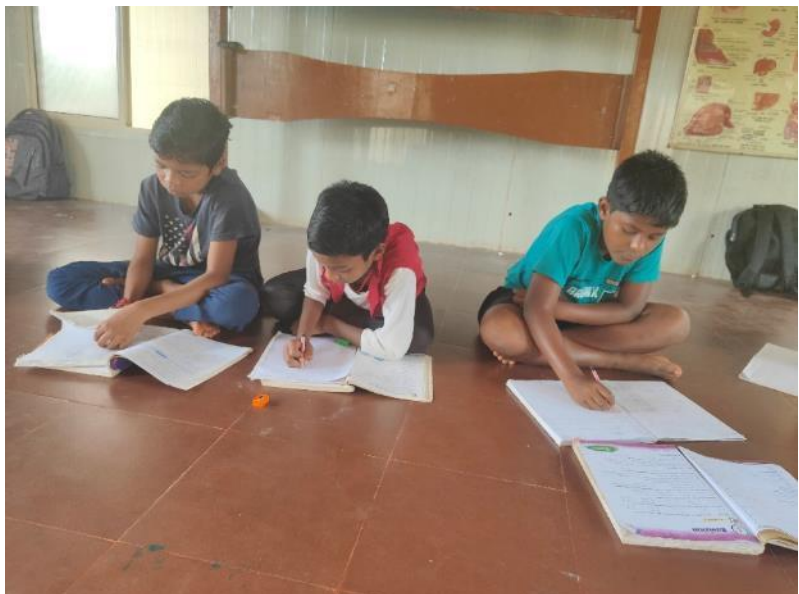
Introduction

Sanat is a cheerful boy who talks to everyone with a smile on his face. He is a healthy child, but he needs to keep himself and his belongings in a more hygienic manner. It is important for him to learn about hygiene and to teach his younger brother Anuraj, as they both stay in the hostel. Sanat loves spending time with his friends and family, and he enjoys playing fun games and football in his free time

before classes. He is obedient and listens to elders when they offer guidance.

Mathematics

Sanat enjoys maths and has completed his 4th-grade book, now advancing to the 5th-grade maths book. He particularly liked addition, subtraction, and multiplication in the 4th-grade book and found these topics easy. However, he struggles with





Turns to Snow." He was excited to learn about snow, as one can play in it. He takes tests for each chapter after completion and prefers theoretical reading over practical work, although he enjoys observing the practical demonstrations. He likes drawing



division and often gets answers wrong due to confusion with the multiplication table. He faced challenges with bar graphs and made many errors. When he encounters difficulties with maths questions, he approaches his teachers for help. In word problems, he has trouble understanding the questions, but when the teachers read and explain them, he is able to solve them.

Science

Sanat is a sincere child who completes his homework on time. He has nearly finished his Class 4 book and has studied chapters like "How Water



charts based on the chapters. He participates less in class, but his speaking skills are improving daily. During exhibitions, he can explain theories well on his own. He sometimes struggles with difficult words but either asks for help or tries to manage it himself. He is mostly self-dependent.

Social Science

In the four chapters that they have been taught, Sanat enjoyed learning about the primitive people the most. He was very keen and excited to know about the early humans, about the three stone ages, about the food habits and the clothing style of the people. He watched the videos with great interest and learnt many a new things and facts. He takes help whenever he is unable to answer any question. He needs more confidence



while answering questions. He has to improve his comprehension so as to write his answers better. He needs to focus more during the class. Whenever he is asked questions, he hesitates to answer even if he knows the answer. He can do much better if he becomes more interactive during class and concentrates more.

Hindi

Sanat has made significant strides in his academic development over the past few months. He has shown considerable progress in reading fluency and also tries to understand the stories. When he encounters difficult words while reading, he is always ready to take help. He has also improved his handwriting.

During weekly group reading sessions, he has made significant progress and tries hard to read correctly. After reading, when he takes dictation, he can write the easy words correctly, but he faces difficulty with the difficult ones. Nonetheless, he tries his best to write the correct words.





Sanat has successfully completed "Gunjan Book 2" and is now working on "Gunjan Book 3," where he demonstrates resilience and determination in attempting to solve questions. He has improved a lot; some of the questions he can answer easily. He has also started grammar book 2, where he understands the chapters and tries to solve the questions given. However, when he takes a small test of the chapter, he finds it difficult to

solve it and needs to focus in class.

On the 5th of July, he performed a play- Ishwar Kahan Hai, where he played the role of Rajkumar. He performed very well, and his voice was impressive. He was confident in his role and remembered the lines.

English

Sanat is average in his studies but tries to speak in English, although he often needs reminders. He has made progress in speaking but must continue to practise and accept corrections to improve further. Currently, he is working on the 3rd-grade comprehension book, enjoying the stories and understanding them. He seeks help



from his teacher whenever he has doubts and responds well to individual explanations but hesitates to ask questions in group settings.

Sanat needs to be encouraged to open up and ask questions while learning collectively. He finds it difficult to understand poems and often needs repetition for clarity. Once he grasps the content, he can answer the questions at the end. He has completed the 2nd-grade grammar book and will soon start the 3rd-grade book, having basic knowledge of nouns, pronouns, adjectives, verbs, and articles. He



knows the four types of sentences but needs more clarity to differentiate between them. Sanat enjoys reading storybooks both individually and in group settings, using the dictionary for unfamiliar words. He needs to work on his creative writing skills and improve his handwriting to enhance his overall performance.

Odia

Sanat shows interest in the Odia language. Although he can identify letters, he strives to read and write Odia texts.

Arts and Crafts

Sanat likes to draw in art class and concentrates while doing so. He made rakhis for Raksha Bandhan with six threads, and his work was neat and clean. He also made small drawings for his calendar. In paper folding, he made a tulip flower and a box of different figures like a butterfly, rabbit,



grandfather, and grandmother. He cut the paper into strips and did quilling, creating different types of shapes, including butterflies, flowers, and trees. He finished all the work on time. In art class, he enjoys paper folding because there are similar types of folds that he remembers quickly.

Puzzles

Sanat is punctual for class. He is able to sit quietly and does not disturb anyone. He mostly enjoys doing puzzles of animals. He can complete 50-piece puzzles alone, but when working with friends, he loves to tackle 500-piece puzzles.



Dance

I like dance class. Dancing washes away all my sadness and irritation from the day. I try my best to do the steps. For the school's birthday, I performed a dance to the song "School Chale Hum." On Rath Yatra, we performed a dance to an Odia song. On Independence Day, we did the "Jai Ho" dance. For Janmashtami, we learnt a dance to the song "Meera Ke Prabhu," which was taught by Suparna didi. For Ganesh

Chaturthi, we learnt a Kathak dance from Suparna didi. I have learnt the names of the fingers in Sanskrit, and I also know some mudras of classical dance. I have my dance class on Mondays, and I enjoy it very much. I have learnt some steps of Kathak dance, and now I am refining them with Suparna didi. I know the Bhumi Pranam of Kathak dance and Bharatnatyam.

Yogasana

Sanat attends yogasana every morning after freshening up. He starts with joint exercises and then proceeds to the asanas. Although he has a strong but stiff body, which makes some asanas challenging for him, he keeps trying to perform them correctly.





He shows gradual improvement in his asanas and enjoys doing Surya Namaskar (Sun Salutation) during class.

Shramdaan

After the yogasana class at 6:30 AM, Sanat actively engages in various shramdaan activities, such as gardening, kitchen work, hostel cleaning, toilet cleaning,



and school cleaning. He approaches all these tasks sincerely and strives to do them as perfectly as he can. His favourite shramdaan activity is school cleaning, as it mostly involves sweeping the outdoor areas, which Sanat enjoys.

Games



Sanat is a strongly built child with a lot of energy, which he utilises well in games and exercises. He participates in games regularly, regardless of the weather, and reaches the field on time most days. Upon arriving, he does his running and exercises to warm up his body for proper play. He engages in various games, including football, volleyball, basketball, base-kick ball, and dodgeball, with his group, Beryllium. While he enjoys all these games, his favourite is football. He plays actively and shows positive development in his skills.

Satsang

Sanat joins the satsang every evening with his friends. He is usually punctual, but sometimes arrives late on purpose, as he has less interest in chanting mantras and singing songs. However, he participates in chanting and singing with his group, often only when he feels like it. He needs

to sit straight while chanting and singing, but he shows very little improvement in his posture, despite being reminded frequently.

Competitions

In the competitions held a week before the 15th of August, Sanat participated in quiz, art, and poetry writing competitions. He thoroughly enjoyed the art and quiz competitions, though he found writing a poem in Hindi challenging. He gave his best in all of them and won third prize with his team in the quiz competition, which overwhelmed him with joy.

Celebrations

Sanat tries to take part in every programme and festival at



school. He enjoys performing plays more than singing and dancing. On the school's birthday, he enacted a play titled 'Ishwar kahaan hain' along with his group, playing the role of the prince. He was required to act as a bad prince and deliver his lines angrily, which he did very well. He looked smart in costume, which likely boosted his confidence on stage. Sanat spoke his lines loudly and clearly, helping the audience understand the play better. He

enjoyed the experience, although he took some time to deliver his dialogues and act as required. He also performed a Kathak dance with some classmates on the school's birthday and repeated this dance during Rath Yatra in front of the rath. Additionally, he danced to the song 'Hatare Badhi' during Bahuda Yatra. Sanat was very happy celebrating Rath Yatra and Bahuda Yatra, enjoying the opportunity to pull the rath and dance along the way. While he loves dancing,





he feels shy about performing in front of an audience. To overcome this shyness, he participated in the dance for Independence Day to the song 'Jai Ho' and tried to give his best performance. He enjoyed tying a rakhi to Puja from the Peace group and relished the ladoos. On Janmashtami, he performed a short dance to the song 'Mira Ke Prabhu' with his group. Although he was learning another dance for Ganesh Chaturthi.

