Raila Krisani

2021-22

6ᵗʰ August'13

Raila is from Narjiput village. She has joined school very recently.

Math:

Raila is a girl who is very quiet and humble; she was very shy of speaking. For a few days she did not talk in the maths class. She was initially not friendly with other children in the group, but now she has mingled well. She has learnt counting and can do backward and forward counting. She is not fast in adding one-digit numbers, but she does it.

Project:

She is a new child and joined participates in the topic, and learnt She made a chart of land animals elephant. Raila is leaning very she could not understand the tries her best.

recently.   She figure of giraffe. and drew an slowly because language, but she

English:

She is a curious and new learner and is very innovative. She can recognise the alphabets and sound. She is taking time but does well. She loves to sing- Sa sings the sunflower- very nicely. She is not able to make stories and also not able to narrate stories in the group as she gets very nervous in the class.
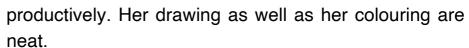
Hindi:

She is a very quiet girl and speaks only when didi asks her something. She is learning how to make sentences. She joined school very recently, that is why she is not able to speak but she tries a lot. She is not able to create stories and not able to narrate stories in group. Her concentration is very good. She has learnt the vowels of the Hindi alphabets, with sound and she is able to recognise the letters also. She is not able to make sentences on her own.

Art and craft:

Raila is very interested in whatever is being taught. She tries to use her full time productively. Her drawing as well as her colouring are neat.

Games:

She is a very shy child . She enjoys all physical activities and reaches the field on time. She is a group player. Her favourite game was ice and water. She loves to climb the hills with her best friend- Manju.

Singing:

Raila is a very quiet girl. She is very shy of others and does not talk much in the group or with her friends. As she joined the school recently, she does not have much vocabulary. But while learning songs, she tries her best to learn the words by repeating them again and again.