

PERSEVERANCE GROUP REPORT



There are seventeen children in Perseverance Group. The name of their group has been recently changed from 'Joy' to 'Perseverance' which was chosen by the children by taking help of their teacher. Before choosing this name for their group, they first got to know the meaning of this word and then they selected it as their group's name. Now all of them love to hear this name from everybody in the school.

The children of this group take care of their own hygiene. They can do their work independently and also keep their rooms clean and wash their own clothes. All the children love staying in the hostel as they do some of the classes at night too. Once in a week, on Tuesdays, they go home. Before they used to go home on Mondays but now they go on Tuesdays as it is 'haat (weekly market) day' and most of their parents go to Paliba Haat (15 km from here) and bring sweets and can cook special food for them.

SHRAMDAAN

Perseverance group has been divided into five groups for Shramdaan which also includes the other children of the hostel. Each group has to perform a number of activities on different days of the week, wash their clothes, and empty the dustbin of their own room, etc. On other days they

continue doing the other shramdams such as gardening, toilet cleaning, school cleaning, hostel cleaning and Kitchen.

PROJECT

Children in this group are always receptive and active. They love to learn from each other and also help each other to learn. During these six months we have taken a few projects according to their interest and level.

Simple Machines



This project was taken for the purpose of learning about how the machines work. Here children learnt about the different types of simple machines and learnt about how and where they are used. After learning about the machines, children decided to make individual models of a simple machines used in different areas to show it to the audience during the presentation. They had made simple machine related models like Dhenki (a simple machine to grind rice. Used in Odisha), ramp, sea saw, they had also used a pulley to lift the buckets filled with water and sand. Each child presented well with the help of their own models.

Our Body System



This project took almost one and a half month to be completed. It contained seven systems of our body such as Digestive system, Respiratory system, Circulatory system, excretory system, muscular system, skeletal system, Nervous system. Children used 5th and 6th standard books for reading. After the discussions of each system in the group they used to read the books for a better understanding. Then they were drawing the diagrams of the systems and were asked to explain in small groups. This activity was followed by the question answers part where they were writing the answers of the given questions. Then the tests were given. Some children were able to get very good marks, some



were showing satisfactory understanding, but few were there who needed a lot of help to complete their work as well as to write the tests. Some videos were

shown to the group to get a clarity on the internal organs and their functions. With proper diagrams and decorative writings they prepared charts for each system. In this project each of them presented each topic individually.

Countries and capitals

Most of the children were aware of the 7 continents and with that we proceeded to the countries and their capitals.



Through some memory techniques they learnt the location of the countries and their names. It was a little difficult to pronounce each country clearly but with practise they managed to remember the names of the countries and their capitals. Our Atlas game made it easy to remember. The last half an hour of the class was spent for the games. In between, small tests were given to bring a little seriousness in their



revision. They made the charts of different countries according to their continental location. They mentioned their capitals also. We displayed them on the board so that they will practise it every day.

Then each of them chose different countries to study in detail. They collected books, and encyclopaedias from the library and studied about the history, location, climate, religion, government, art, music, ornaments, Flag, clothes, crops and vegetation. Then they shared with their friends. We ended this project here. But children have not stopped learning the countries and capital. Everyday, 15 minutes they spend in this.

Civilization

This topic was started with an introduction of early humans and this discussion was very long because almost all the children were



participating and giving their views on this. Slowly we moved towards the flourishing of civilizations near the river valleys. They learnt about the four main civilizations of the world and the countries where they flourished. They found out the reasons as to why the civilizations started near the rivers. We studied in more detail about the Indus Valley Civilization as it had flourished in India. They found out detailed information about the Harappan Civilization, about the Harappa and Mohenjo-Daro towns. They went in detail about the town planning, the language, food, religion etc. Everyone was quite interested in this topic and enjoyed learning by reading, watching videos and making charts.

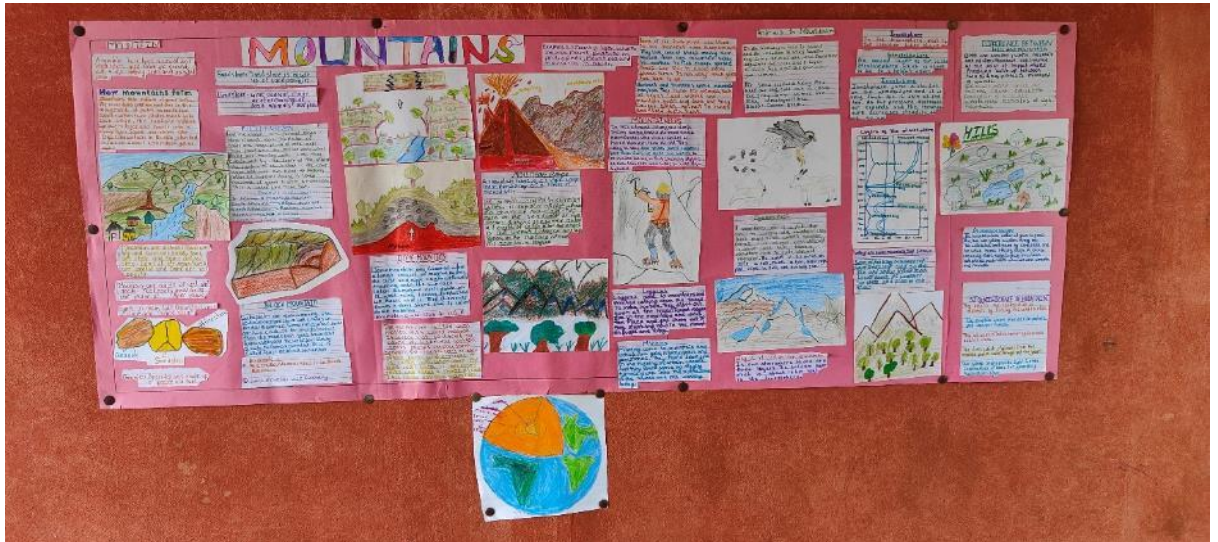
History

As this group has completed so many different projects, this time we thought of introducing them to history. We started this subject by giving the students Amar Chitra Kathas of ancient kings to read and understand



the stories. Everyone could read the books and could write a small biography of the king. It was not difficult for them as they had already watched some videos and movies of some kings.

Geography



Then we shifted to geography. In geography we started with landforms. Children asked all the questions that came to their mind related to mountains and found out the answers on their own from the encyclopaedias. After the discussions they wrote whatever they had



understood about the different types of mountains and their formation.

MATHS

In the last six months the children learnt different concepts like fraction, decimal, measurement, time, money, etc. Most of the children have a



good understanding of all the concepts. Some children are having considerable difficulties in understanding these concepts. These children were given

special attention. Individual attention and continuous repetition helped them to some extent. Most of them have started class 5th book and some children are continuing the 4th grade level. They have shown improvement in their attitude towards math. They enjoyed playing math related games. They like to play with the Jodo Fraction and Decimal kit. Class tests are continuously given and most of them do it very well. Individual attention is given to each one lagging behind and some children have shown a positive result. Word problems are given to comprehend and solve. The children are enthusiastic and are willing to learn. In the group we consistently explain the thinking process by giving them word problems based on various concepts. Children are given mental math books of different grades after they finish their main course book. It provides them with a better understanding and to become independent in solving the word problems.



ENGLISH

During these six months the children of Perseverance have progressed a lot in the field of English. They learnt a lot in grammar such as nouns, pronouns, verbs, collective noun, abstract noun and articles. They also learnt about singular and plural and about gender. They remember all this by heart. They have read many stories with the teachers in the group such as Charlie and the chocolate factory, Charlie and the glass elevator,



fantastic Mr. Fox and for the special occasion of Sri Aurobindo's birthday they read the life story of Sri Aurobindo. They learnt many new things that they didn't know about him. Their reading and pronunciation have improved a lot and some of them are really working hard in improving it. They were very excited in reading stories on the Kindles available in the school.



They have started comprehension and can comprehend the easy questions given in the textbook. To improve their listening skills we give them dictation, during these six months their spellings and listening skills has improved a lot. Most of them are able to write the correct spellings.

They have started reading lots of books, they are now able to pronounce some difficult words by breaking them and then reading them. Whenever they get some time they go to the library and read comics and some short stories.

For the special occasion of Sri Aurobindo's birthday, they read about Sri Aurobindo and also about the other freedom fighters. They got to learn many facts about them, they prepared themselves for the poem writing by reading a lot of poems about different topics, and also tried composing some by themselves. For the quiz they prepared themselves by reading a lot of comics about the freedom fighters.



HINDI

Children of Perseverance group are following 3rd, 4th or 5th class books, and some other children are giving the test. On 5th July, school's birthday they presented a



play "dharti par ganga ka avtaran" and they thoroughly enjoyed it, because it was something new and interesting for them. They are still singing the song "mano to main ganga maa Hu". They also learnt a prayer "Prabhuhimmat do hamko". All child wrote poems by themselves and recited them in the class. In June Krishna didi had come from Delhi. She taught some basic grammar like:- noun, pronoun, verb and gender. After that Poonam didi had come from Delhi. She taught some basic and spiritual things. Once a week, children go to the library for free reading and sometimes group reading is done in the class.

COMPUTER

It has been one year since they are learning computer. In computer class they are learning how to type without looking at the keyboard and some of them are still practising this. Some of the children can type without looking at the keyboard. They have also started learning how to draw and paint on the computer. These children are doing typing tutor application, they are still confused in the keys but they try their best. Children had given typing test and the highest speed was 17 wpm. Once a week the children have their computer class. When they get tired they do painting or play typing games.

ODIA

There are seventeen students in this group. They have two hours of classes in a week. They have completed their 'Sishu book' and have started revising



it now. They are learning 'au' matras and get dictations too. They were given some topics to write about such as their trip to South India, their own village, tree, flowers and etc. The children of this group had enacted an action song on their school's birthday and also sang a song on Sri Aurobindo on 15th August. Besides this, they have also learnt some of the Odia rhymes. Fruit topic had been taken by the children in which they learnt the names of the fruits, sang songs about it and wrote some lines about each one of the fruits. To improve their language, they watch some cartoons. They can recognise the numbers from one to ten and can even speak the numbers.

ARTS AND CRAFTS

Children of Perseverance are very much interested and happy in what they are being taught and always look forward to it. They do their work very quietly; they talk when needed and finish their



work by taking their own time. They all do the activities individually. When they need help then they ask. They are always concentrated in the class. Their creative drawing as well as their way of colouring is very good and is done in an attractive way. They have learnt some things in the class like collage, flowers, hanging bird and shading.

DANCE



This time, children have progressed more in dance. Before performing they do lots of practise. All the children of this group are hardworking and listen to the instructions given in the class. Some children learn quickly and the others take a little time to remember. The children performed a Bharatnatyam dance on 5th July on the song 'Shri Rama Chandra'. After this they learnt a dance from a visitor named Denis Barwa who is a professional dancer. He taught the children exercises and body movements through games. Children enjoyed this dance. He taught basic Jazz steps. They performed on 15th August on the song Chak de India.



MUSIC

All the students of Perseverance group are interested in learning vocal music. Since one year they have been learning vocal. Once in a week they have their class. They have learnt shuddha swaras, some alankaras, some slokas, rhymes and songs. They have also learnt some of the ragas such as Raag Bhopali, a ganesh vandana in this raag, and teen taal. Till now they have not started playing the harmonium but can show the beat of teen taal by using their hands.

CELEBRATIONS



5th July (Tara didi's and School's birthday)

For Tara didi and the School's birthday, they presented an Odia song 'aie aamo bidya mondiro' and performed a Bharatnatyam dance on the song

'Shri Rama Chandra' and enacted a play in Hindi 'Dharti par Ganga ka avtaran'. Almost all of them enjoyed enacting the play dharti per Ganga ka avtaran.



11th August (Raksha Bandhan)



On Raksha Bandhan these children tied rakhis to each other and also ate sweets. They enjoyed tying rakhis and also listened to some of the stories which were told by the older children. They tied rakhis to 'Bliss Group' children, which is one of the youngest group of our school.

13th August (Chacha Ji's Birthday)

13th of August was celebrated as Chacha Ji's birthday. They did hawan with the whole school for Chacha Ji and then they listened to stories which Chacha Ji had

written.



15th August (Independence Day)



To honour the whole country and our spiritual Guru Sri Aurobindo, we celebrated his 150th Birth Anniversary and 75th year of India's Independence. From 6th of August children participated in different activities such as Essay writing, poem writing, Speech, quiz and painting. At the start of the month of August all of them picked up different books on Sri Aurobindo's life and the freedom movement. All the books were read in the group and were discussed. They played quiz with a great interest. Most of the children were very active while playing. They also got some prizes for the activities.



On the occasion of Sri Aurobindo's birthday, they performed a small play on Sri Aurobindo's childhood. All of them were confident and clear in delivering their dialogues.

They did a dance on a patriotic song "Chak de India" which was taught by a guest Denis Bhaiya.



TRIP

Trip to South India

In the month of August, a group of 43 children and 9 didis went on an educational Trip to South India. Perseverance Group was





one of them. All were very excited for the trip since all of them were travelling for the first time. This group was the youngest group on the trip. We visited Visakhapatnam, Kanyakumari, Madurai, Rameswaram and Puducherry in 15 days. We stayed 2 days and 2 nights in Kanyakumari, 1 day and 1 night in Madurai, 2 days and 1 night in Rameswaram and 6 days and 5 nights in Puducherry. On 17th of August we started our journey to Kanyakumari with one night and half day halt at Simhachalam. There we did darshan of

Simhachalam on the top of the hill and moved to Kanyakumari after lunch. We all enjoyed Swami Vivekananda rock memorial, travelling by boat to the rock, sightseeing, sunrise and sunset, Kanyakumari temple, Gandhi memorial, Aquarium and eco friendly garden in Kanyakumari. Children liked a 3D show there which was about some animals. We also visited Vivekananda Museum and Ramayana darshan in Vivekananda Kendra. In

Madurai we visited Meenakshi temple, king's palace and Gandhi museum. At Rameswaram we visited Rameswaram temple, Dhanuskotti, Vibhishan temple, Kalam's house and his Samadhi,



Panchmukshi Hanuman and floating stone. On 25th early morning we reached Puducherry. There we visited different places like boating in Paradise beach, lake Estate, Ashram flower garden, Marina beach,



Auroville, Matri Mandir, Savitri Bhawan, Bharat Nivas, Botanical Garden. In Ashram we visited departments like handmade paper, bakery, laundry, kitchen, weaving dept.,

sports ground, playground, Sri Smriti, etc. in Bureau central office we watched video on the life of Sri Aurobindo. Every morning at 6.30 we used to go to the Samadhi and do meditation for 10-15 minutes near the Samadhi. On two evenings we joined playground meditation and one evening Samadhi meditation. The children felt the silence around the Samadhi and also in playground meditation. In the whole trip the children liked the Ashram dining hall food much more than the food in other places.



GAMES

Perseverance group has been divided into various groups such as Group D, E, F. Their games time is at 4:00 pm and they have to be present in the on time. Before playing games they always do warm-up. They do some joint exercises, running and jumping exercises. Half of the children of this group love playing Football. Even most of the girls enjoy playing football . Every day they have turns of various games such as football, basketball, volleyball, base- kick ball, fun games, etc. They play the game on the day they have their turn on. Most of the children get tired very fast so they need to increase their stamina. They are friendly with their own group whenever they are playing any game.



