

Jubati Badanayak

DOB-4-Aug-15

Report for 2022-23 (first term)

English



Jubati is very quiet in the class. She has difficulty in speaking the words. She has pronunciation problem. She sits quietly and listens to the stories. To memorise the

poem she took many days. On the play for 5th July, she took the character of narrator.



Math

Jubati is a quiet girl. But now she has opened up and talks with her friends and also with the didis. She is good in maths. She



grasps most of the things very quickly. When she first started counting, she did using some objects such as pebbles, twigs, leaves, empty pens, etc. Her counting was good till twenty but she pronounced them wrong. But gradually she did it and then she moved forward and counted the numbers after twenty. When she got the confidence in forward counting till hundred, she started counting the numbers backwards

from hundred. She did the backward counting very well but got confused in saying the numbers just before ninety, eighty, seventy, sixty, fifty, forty, thirty and twenty. Slowly she got to know these numbers also. She has also played with the jodo



cubes, akar parivar and rangometry. In akar parivar she has learnt the different names of the shapes. She was able to arrange the shapes in ascending and descending order. She

was good at putting the missing shapes in between when didis would remove them.

In rangometry she segregated the objects according to their colours, shapes and sizes. She also made some beautiful patterns using these objects and counted



the number of objects that she had used in the patterns and it was a very good way to revise their own counting. She also made some short stories by using different patterns that she had made. She also did the recognition of repetition of patterns but she was getting a bit confused in putting the patterns. But then she did it. Using jodo cubes she had made some toys and she was very fond of joining and playing with



jodo cubes. After doing all these things she did the recognition of the digits till ten. She took some time in recognizing the digits but slowly she managed to do so. She used some

objects to recognize the digits like numbers with some pictures on it, some short stories, drawing pictures and also

songs related to the numbers. After she recognized all the numbers till ten, she then recognized the numbers till twenty. She then started writing the numbers till twenty. She was good at writing the numbers but some of the numbers were confusing for her to write like the numbers five, four, and seven. Otherwise, she is really good at doing maths. She has also done the addition and subtraction of numbers, between the numbers one to twenty. But she needs to concentrate when she is doing the addition and subtraction. She also did the after numbers and before numbers. She is doing well but needs to practise more. She gets confused when we mix and ask after and before.

Projects

Colour topic

She is a little slow in learning but tries hard. She is interested in doing the work the group is given to do. Sometimes she gets distracted in the class. She was very happy to do the colour topic. She did not know all the colours and the names of the 7 colours. She listened to all the colours stories properly. When asked questions,



then she would tell half the answers, and she was not able to recognize all the colours. She learnt the colours song very quickly. She enjoyed making the drawings of different objects. She did many activities in colour topic. She was taken to the



garden to recognize the colours, listened to the stories, she drew different objects with different colours. She did drama 'the two hens'. She had done a dance on the song 'chanda chamke cham cham' and did the dance properly. She also did many programs in project class for the celebrations. On 15th August she recited a song 'Sri Aurobindo name anando'. On 19th August she did a drama 'makhan chor'. She had taken the role of

narrator. On 30th August, she did a dance 'Parbati ka nandan naache'. She was happy to do the role she was given.

Family topic



She did the topic- my family. She made drawings of her family members and was able to tell who all she had made in the drawing. Her drawings were neat and clean. She had drawn her parents working in the fields. She was more expressive in my family topic.

Arts

She is a cute and active girl. She does everything with concentration. She likes to do the activities with her friends rather being alone. Her drawings are neat and clean which she colours with bright colours and it looks beautiful. She is good at cutting papers. She has done some activities like making ladybird, snail, double boat, house, nuts and leaves. She did all the activities



very eagerly and happily. She has a little problem in doing the folds in paper folding. She listens to the instruction very carefully and participates in every skill work. Her drawing skill is really excellent. She does all the work all by herself; she does not need anybody's help. She helps her friend when they ask for it.

Games



Jubati is a healthy and energetic girl. She plays all the games very nicely and happily without any complain. She is regular for the games and punctual also. She loves to do all the exercises and running. In games she loves to play apple-

apple banana and doctor-doctor help us the most. But most of the time she talks with her friends and stands or sits while playing. But she cooperates with all children and she is improving her flexibility and balance. She likes to dance. She participates in dancing.



Celebration

