

Jubati Badnayak

DOB- 4th August'15

Attendance-177 days out of 182 days

Report for 2024-25(Second term)

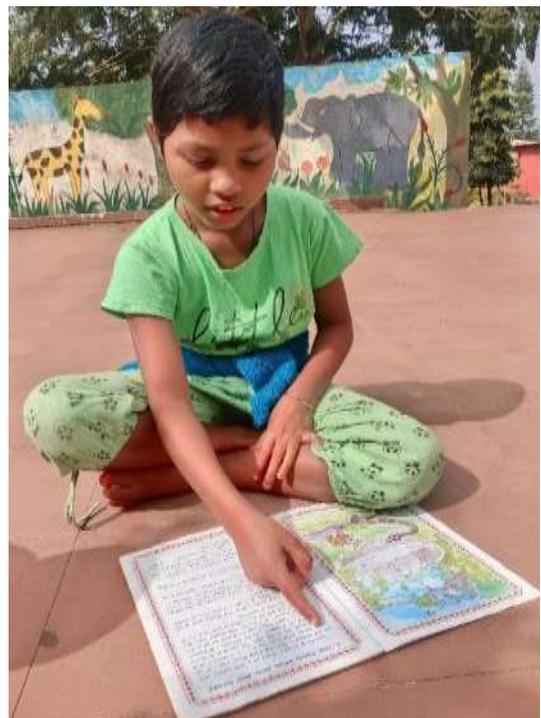


Introduction: Jubati is a 9-year-old student. She stays in the hostel. She loves dancing. Her favourite subjects are maths and English. During games, she loves playing base -kickball. In her free time, she prefers doing her homework. She comes on time to the class. She does all her work sincerely.

English: Jubati is a quiet girl who rarely speaks in class. She only responds when asked a question. She tries to speak in

English but struggles with pronunciation, which makes her feel self-conscious. She has a neat and clean handwriting. She needs to improve her reading skills and gain confidence to read fluently. She hesitates during group reading time. She enjoys listening to stories and answering questions from the Communicative English book.

She is able to answer the questions after discussions. She has completed Good Grammar Book 2, though she found grammar exercises challenging and took time to finish them. She needed a lot of help.



Hindi: Jubati is doing the 3rd Gunjan book. She does her work very neatly and cleanly. She loves doing the question answers from the textbook because she finds the questions easy and if she finds any difficulty, then she asks her teacher or her friends. She does her work quickly or sometimes does her work as homework and gets her notebook checked. She always corrects herself if she makes mistakes. She still needs to work very hard in her grammars. She took time to learn the poems.



Projects: Jubati is an intelligent girl who can do better if she pays more attention in the class. She learnt a lot about machines when they had taken this topic. She learnt about the different types of levers and their uses in different fields. She learnt a lot of new terms while doing this topic and also their meanings. While doing the topic about the adaptations of the animals, she learnt about the different types of habitats of the animals such as the terrestrial,

arboreal, aquatic and Ariel birds and animals.





She can now differentiate between the types of birds and animals according to their habitat and food habits. She now knows well about the carnivores, omnivores and herbivores animals. She drew drawing of the xerophyte plant when they had taken the plants topic, which she drew neatly and tidily. When questions regarding the topic were

asked to her, she could answer most of the questions orally, as well as in written form. She can comprehend the questions and answer it by herself, but sometimes she takes help. When videos related to the topic were shown to them, she was eager to see and learnt about the concept.

Maths: Jubati enjoys her maths class and takes her time to grasp mathematical concepts. She listens attentively and carefully absorbs new ideas. When asked a question, she answers confidently, but otherwise, she prefers to sit silently. Currently, she is doing Grade 3 book. Sometimes, while solving problems from her



maths book, she needs a little help to understand certain concepts. With guidance, she gradually works through the challenges and is improving her understanding. She is good at solving simple word problems involving the four basic operations.

She has learnt to read the time when it is displayed in numbers and can confidently tell the hours and minutes. However, she sometimes gets confused when reading the time using terms like “quarter past” and “quarter to”. She understands the concept of a quarter and knows that a quarter of 60 minutes is 15, but she still struggles to apply this knowledge when reading the clock. Additionally, she has improved her understanding of leap years by learning to divide the year by 4. She also knows that a year is made up of months and can easily identify the number of days in each month.



She thoroughly enjoyed measuring her friends’ height using a scale, carefully noting down the measurements. She has learnt about different units of length, including kilometre, metre and centimetre. She also took her time to accurately draw line segments using a scale, ensuring precision in her work. Additionally, she is capable of solving simple conversions, such as converting kilometre to metre and metre to centimetre with confidence.

Arts: Jubati likes art and actively participates. She has learnt to make a house using paper and found it exciting. She practised cutting and pasting flowers, which helped improve her creativity and motor skills. She also learnt simple ways to draw animals and had a lot of fun colouring it. Jubati showed great interest in making hangings



Puzzles: Jubati likes her puzzles class. Her favourite puzzle is snow-white a. She likes doing the puzzles alone. She is able to make a hundred pieces' puzzles alone. When she is doing puzzles with her group she prefers doing puzzles of above 500 pieces. She does puzzles class with interest and concentrates in the class. She is very keen on fixing the puzzles.



Dance: Jubati enjoys the dance class. Jubati follows the instructions and is enthusiastic in dance. She has learnt basic dance steps and is improving. Her confidence in dance is growing and she is excited to learn new dances. She loves to dance a lot. She is silent in the class and listens carefully.

Singing and drama: She is very interested to sing songs and her favorite song is Lords Army. In the class she has learnt many songs like in my dream, when I get older and many other songs. From this February she has started doing social science class and she is doing question answer from the freedom book term 2. On every

Wednesday she watches English movies with her friends and she loves to watch movie.



Sense development: Jubati is very enthusiastic during the class. She catches up quickly with whatever is taught to her. She enjoys participating in sense class activities. She sits properly, listens to all instructions attentively, and follows them accurately. Over the past few months, she has learnt activities to develop her hearing sense and has improved a lot.

Odia: jubati is a disciplined and punctual student. She always comes to class on time. She listens carefully to the teacher and understands the lessons well. She does not talk much in class and stays focused on her studies. She is interested in listening to Odia

songs, stories, and watching Odia movies.

She can read and write words without matras. She faces some difficulty in pronouncing certain sounds like "kha, ka, ga, gha". She knows counting from 1 to 10 in Odia.

Celebration:







Trip: Jubati was very excited to go for the trip because it was her first trip. She was overjoyed and had started packing her luggage two weeks before the trip. When she boarded the train at night, she was not able to sleep because of her excitement and was just talking to her friends about the places they were going to visit and of her feelings. In Bhubaneswar, she visited many places like Ligraj temple, Mukteswar temple, Kedar Gauri, Khandagiri and Udaygiri caves, Nandankanan Zoo, Planetarium (planet 3D show), Science Museum (skeleton of animals),

ISKCON temple, Dhuli temple (Buddha), Konark, Puri temple, Chilika Lake and Narayan mandir. When she had gone to the Chilika Lake, then she saw many dolphins and she was counting them. She also played on the Puri sea beach and she enjoyed it a lot. She was very excited to see the new things which were there in the shops. When she was watching the 3d show of the planet then she was fast asleep. When she had gone to the zoo, then she saw many animals and she was not believing that they were real and was thinking that they were statues. She was active all the time and was asking so many questions to her teachers about the places they were visiting and what they were seeing.





