# Suchitra Paraja

DOB- 29th July'16

Report for 2023-24 (First Term)

Attendance - 181 out of 183 days

#### Introduction

Suchitra, aged seven, is a regular school attendee who arrives neatly at school. She stays with her

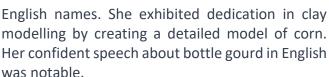
grandparents and, similar to some others, has a tendency to drop food while eating. Her favourite food includes porridge and milk. She is friendly with her groupmates and enjoys puzzles, with her best friend being Pari. Nevertheless, she needs improvement in her toilet habits.

# **Projects**

1. Vegetables: Suchitra contributed



by drawing vegetables and displaying a willingness to learn their



- 2. **Health and Hygiene:** Suchitra actively participated in activities related to health and hygiene, including handwashing. She knows the steps for handwashing and has room for improvement in her toilet habits.
- 3. **Shapes:** Sujitra was familiar with a few shapes but struggled to recognize them visually. However, she thoroughly enjoyed learning the names of shapes through rhymes and songs. She demonstrated her understanding by drawing



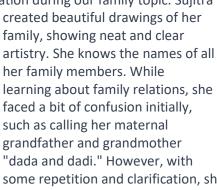
these shapes accurately. In a test of her knowledge, she successfully identified all the shapes displayed on the board.

**4. My family:** Sujitra is generally a quiet girl, but she has become more talkative recently. She has opened up and started speaking more. She demonstrated excellent concentration during our family topic. Sujitra



created beautiful drawings of her family, showing neat and clear her family members. While learning about family relations, she faced a bit of confusion initially, such as calling her maternal grandfather and grandmother "dada and dadi." However, with

some repetition and clarification, she grasped it.





#### 5. My body parts:

Sujitra took a keen interest in this topic. She already knew some of the body parts' names and was enthusiastic about learning more through songs and

actions. Initially shy, she became more open and confident as she participated. Sujitra excelled in learning about the five senses and their functions. During this topic, she actively engaged in activities like testing, smelling, seeing, touching, and hearing.

# **English**





Sujitra's voice is exceedingly soft, making it challenging for the teacher to hear when she speaks. She rarely vocalizes in the class. She enjoys singing but also possesses a soft voice. In the dramas "The Mice Wedding" and "Kuber and Ganesha," she had roles with no dialogues. Pronunciation may be a stumbling block for her. She takes pleasure in hearing stories and remains quiet while listening.



#### Hindi

Suchitra is a cute and silent girl who is very well-behaved in class. She concentrates during lessons and enjoys listening to stories. She has successfully memorized the names of shapes in Hindi and has learned all the Hindi alphabets introduced in class. Most of the alphabets are well-remembered by Suchitra. She has also learned Hindi songs, including "Jo Bhi Kam Karo Tum Bacho" and "Bade Savere Bulbul Aati."



### **Maths**



Sujitra is intelligent but needs to be more engaged in class

overcome and her shyness. She should ask questions when concepts unclear and be more talkative in math class. Learning new concepts sometimes takes her more time, but she puts in a

lot of effort. Initially, she struggled with addition but gradually improved. She began by using physical objects to help her understand addition, and after some time, she felt more confident in her mental calculations. Sujitra experienced confusion with after





and before numbers but eventually overcame it through repetition. She is proficient in skip counting by twos, both with objects and mentally. She has a promising potential but needs to be more vocal and attentive in class to tap into her capabilities.

#### Arts

Suchitra, while exhibiting a slower pace I n her

work, approaches each activity with a sense of purpose. Her preference for light and precise colouring reflects her dedication to maintaining the



integrity of her artwork. While she may require guidance with paper folding, her commitment to improvement shines through.

#### **Puzzles**

Sujitra is a quiet, focused puzzle solver who consistently completes the tasks assigned by the teacher. She maintains her quiet demeanour while tackling puzzles independently or with friends.

#### **Dance**

Suchitra enjoys dancing and tries to learn dance steps properly. She learned "Vrindavan Mein Gopi Aaye" and appreciates Zumba dance. She is somewhat shy and takes time to learn dance steps.







# Games

Sujitra is a reserved child, and if provoked, she can become moody. However, she enjoys her games and friends.











