

Suchitra Paraja

DOB-04-Sep-2016

Attendance-178 days out of 182 days

Report for 2024-25 (Second term)



INTRODUCTION

Suchitra is eight years old and hails from the village of Semla, which is four kilometres away from the school. She is a very quiet girl and speaks softly. She lives with four family members: her father, who is a farmer; her mother, who is a housewife; and her younger sister, who also attends the same school and is in the Joy group. Suchitra does not stay at school, but she is very regular. It's very rare for her not to attend.

SINGING

Suchitra loves to sing solo. She also loves to do action with the songs. Her favourite song is Kisi Ki Muskurahaton Pe. She sings songs softly, but has a good memory and can learn the songs and the lyrics very fast. She sits erect during the class and always pays attention.

PROJECT

Occupation

Suchitra had made a drawing of a farmer on her own and had made it very beautifully. She needs to be alert and attentive in the class. Earlier she was very quiet in the



class, but now she has started speaking loudly and clearly with a beautiful smile on her face. Her drawings are very beautiful. When she is engaged in her work, she is much focused. While presenting the topic, she was loud but was a little nervous and the words were all broken.



Water



Suchitra learnt many things about water. Suchitra was attentive and engaged throughout the topic. She enjoyed the sessions a lot, especially the activities involving water. She learnt the important concepts such as the importance of saving water, causes and effects of water pollution, and the various sources of water. She also explored the differences of fresh and brackish water and understood the three states of water. Her enthusiasm and participation made her learning experience even more enjoyable.

Birds

Suchitra is a silent learner who learns better in a small group. In Birds' topic, she was very fond of bird watching. She observed the birds, using binoculars and was very happy to see them in their natural habitat. She was able to understand the



concepts discussed in the class, but her participation was minimal. She answers questions in a soft voice when addressed. She drew a picture of a Parakeet who has a

curved beak that helps it to crack nuts and hard fruits and to climb. She required help while drawing this picture. She made a bird's nest using dry grasses and hung it in the fruit orchard. She spoke about owls and their excellent hearing, noting their hidden ears, in the assembly.

Human Body

Suchitra demonstrates a good understanding of the names and locations of internal organs but



struggles to explain their

functions independently. She particularly enjoyed watching educational movies about body systems which enhanced her understanding and interest. She successfully completed fill-in-the blanks and multiple-choice questions from the textbook. When the skeleton model from the science lab was brought to show the basic structure of the body, she laughed a lot to see it and learnt the organs such as skull, spine, hip bone and rib cage. She requires interactive learning and individual attention to learn better. She has drawn a picture



of liver for display.

ENGLISH

Sujitra has improved in reading. She can now read books fluently, breaking long words. She likes to read books aloud on her own. However, she pronounces words so softly that it is hard to hear her. She has a very soft voice.

She has also started writing alphabets in her notebook. She has completed the capital letters through hard





work. She is slow in writing and struggles with some letters, which she has to repeat two or three times. She has just finished the capital letters and has started small letters.

She enjoys listening to stories from the teachers. She sits quietly and listens attentively. She also tries to speak in English, but many words are difficult for her to pronounce.

MATHS

Suchitra is about to finish book 1. She tends to speak less in class and often takes time to fully grasp the concepts being taught. While her understanding may be delayed initially, she shows progress once she has had sufficient time to process the material. She gets confused when she gets various types of questions in one concept. Especially, she gets stuck in number patterns and needs more attention. She shows strong potential in two-digit carry-over addition and subtraction with borrowing. Although she requires reminders when borrowing is necessary. She is clear in multiplication table till 7. She plays the multiplication games happily. Her joy shows no bound when she wins a game.



HINDI

By her hardwork, Suchitra has improved a lot. She can read stories fluently with correct pronunciation. Whenever she is not able to read any of the difficult words, then she always asks. After reading a story, she is not able to narrate the same, but she tries. She has learnt writing all the alphabets of Hindi. Her handwriting is neat

and clean. She has learnt how to form sentences using a given word. She has learnt the names of months and days in Hindi, but she gets confused.

ART



Suchitra enjoys art work and actively participates in creative activities. She has learned to make butterflies using paint colors and has also created birds, santa, lamps, ships, and cars. She is very interested in drawing. Suchitra pays close attention in the class. And tries to put efforts in her art work. She enjoys learning new things. She is very enthusiasm in art.



DANCE

Suchitra is dedicated and enthusiastic dancer. Who actively participated in every dance session? She has learned bhangra, performing its energetic movements with excitement. She has also worked on a water themed dance. She has learned a classical fusion dance. She enjoyed performing on Christmas. Her confidence is growing with each practice session. She is a hard working dancer who enjoys all types of movements.

PUZZLES

Suchitra is a very quiet girl and sits without disturbing anybody. She is able to fix the puzzles. She mostly likes to solve puzzle with her friends. She likes to solve the puzzles of animals. She is able to fix the puzzles of about 200 to 500 pieces.



CELEBRATIONS



GAMES

