Chaiti Deulia

DOB-8th March'12

Attendance- 183 out of 183

Report for 2023-24 (First Term)

MATHS



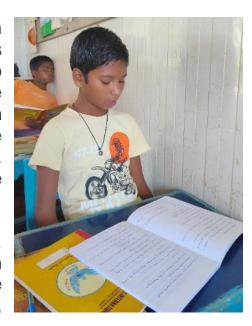
Chaiti has completed her book and is revising for the whole book test, focusing on "Volume" and "Percentage" chapters. While "Percentage" was easy for her, "Volume" required much calculation. She sometimes struggles with the concepts of "Area" and "Perimeter." Chaiti is currently revising the "Time" chapter. Decimals and fractions are her favourite math topics,

made easier by Sangita Didi's explanations to the whole class. Chaiti enjoys playing math games, especially monopoly and mastermind. She is also learning chess from Jagat Bhaiya and classmates. She found abacus initially confusing but gradually improved. She strives to focus and avoid distractions in class to solve more problems efficiently.

ENGLISH

In my English class, I pay attention when didi (teacher) is teaching, but sometimes when I get tired, I find it challenging to concentrate. I am currently studying the English book for the 4th grade. I can understand most of the concepts in the book, but when I can't, I go to didi for help. My spelling, reading, and writing have improved over time.

Initially, I used to do more reading, writing, and dictation, but now I focus more on textbook questions and answers. I have completed the "Good Grammar 3" class,





skills.

where I learned about various aspects of grammar, including nouns, pronouns, adjectives, superlative degrees, sentences, and verbs. Sometimes, I also recite poems.

In group reading sessions, I enjoy reading books with my classmates. However, if I get tired or bored, I might take a nap during the session. I have read many books like "Magic Finger," "Charlie and the Chocolate Factory," "BFG," "The Witches," and I am currently reading "George's Marvellous Medicine."

In free reading, I particularly like reading the book "Wishing Chair," which I really enjoy. Reading various books has improved my reading

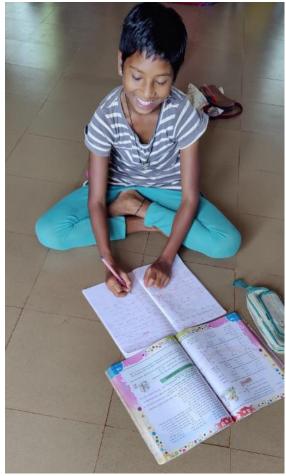
For the 15th of August program, I memorized lines for the drama. I could remember the dialogue very quickly because my lines were relatively easy to remember. It took me only 5 or 6 days to memorize my lines.

When I speak in English, my language skills speaking are improving, and I try to speak in English sometimes. I also watch movies in English class, such as "The Wizard of Oz," "Peter Pan," "A Little Princess," "Cinderella," "The Brave," "The Two Brothers," and many others.



I consistently attend my English class on time and engage with the teacher and my classmates to enhance my English language skills.

HINDI



Narayandas, narrator, kasaai. She enjoyed participating in this program with her group, although she required 2-3 days to memorize her lines. She also cherished a dance performance with her classmates on August 15th, despite the relatively short time they had to prepare. On August 31st, she wrote a poem about Rakhi and sang "Dhaagon Ka Ye Rishta" on the same day. Although it took her a week to learn the song, she sang it perfectly on the final day. Chaiti actively seeks help from her teachers when she doesn't understand certain words in her Hindi chapters. She diligently

In her Hindi class, Chaiti's language and sentence structure sometimes need improvement, but she's making an effort to speak more correctly. She's currently working through her 5th-grade Hindi course, which is nearly complete. Chaiti genuinely enjoys her Hindi class. She demonstrates good understanding of grammar, but she occasionally hesitates when teacher asks questions. Chaiti actively participates in both group reading and free reading activities. Her reading speed is commendable, and in free reading, she explores various books, including "Panchtantra Ki Kahaniyan," "Mehanti Chinti," "Koun Ugaya Kon Khaya," and "Chaalak Lomdi." Chaiti has actively engaged in programs in her Hindi class, including a play on July 5th, where she took on the roles of



checks her notebook every day and genuinely enjoys her Hindi class. On festival days, Diyas, her teacher, teaches them songs, and Chaiti is quick to learn these songs.

SCIENCE







Chaiti is informed an and knowledgeable student who consistently completes her homework on time. She participates class activities with in great enthusiasm and expresses her clearly during class thoughts discussions. Her dedication to completing tasks in a timely manner is commendable. Chaiti is sincere in her efforts, and when she has questions, she writes them down and later seeks answers, often putting them in her own words. She is actively working on improving her English-speaking skills due to some initial difficulties. Chaiti's cheerful and positive attitude serves her well. In cases where she receives lower

scores on tests, she thoroughly reviews the questions, seeks to

understand them, and re-answers them. She is proactive and keen to participate in discussions, and her ability to relate scientific concepts.

ODIA

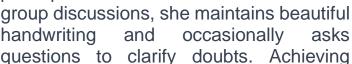
Chaiti perseveres through challenging tasks and makes efforts to keep up with her friends. She has a clear understanding of Odia alphabets and speaks sentences in Odia with the teacher's assistance. Her writing skills need further improvement.

SOCIAL SCIENCE

Chaiti's passion lies in studying history rather than civics. She thoroughly enjoys history and exhibits keen interest in the subject. In civics, although she faced some difficulties in understanding, she still tried her best and



achieved a score of fifteen out of fifty-five in the whole book test. While she seldom participates in



correct

makes her exceedingly happy, and she's close to completing the history book.

DANCE

In my dance class, I have a deep appreciation for classical dance forms such as Bharatnatyam, Kathak, and Odissi. I also enjoy incorporating exercise into our dance routines with the didis. During our dance sessions, I pay close attention when the didis teach me new dance steps.





Sometimes, we engage in dance practise for upcoming programs. While I can quickly grasp some steps, there are times when I find certain steps



challenging and need more time to learn them. I've had the opportunity to learn a variety of dances, including Bhangra and folk dances.

Performing on stage doesn't make me feel scared, but I do feel a bit shy when I first step onto the stage. I occasionally participate in dance activities as well. In dance class, I've learned numerous mudras, such as Pataka, Tripataka, Ardhapataka, Kartarimukha, Trishula, Bhavra, Ardhachandra, Mushti, and many more.

Whenever I struggle to learn a particular step, I'm not hesitant to seek guidance from the didis. I mostly practice dance with our teachers. Additionally, I've explored classical dance in activity sessions.

I find great enjoyment and fulfilment in my dance class, and sharing this

experience with my friends adds to the fun. Our dance class typically takes place from 2:30 to 3:30, and it's a cherished part of my life.

MUSIC



Chaiti takes responsibility for her learning in the music

class and ensures that others are attentive during demonstrations. She has mastered all seven notes and is committed to practicing exercises to refine her fingering skills.

ARTS

Chaiti's art skills are progressively evolving, and she appreciates learning art alongside her teacher. Her enthusiasm for art class stems from the diversity of techniques she can explore, such as hanging crafts, paper folding, shading, and even nature painting. Paper folding and shape drawing are her preferred activities. She is dedicated to enhancing her skills in drawing objects and is actively learning shading techniques.

GAMES

Chaiti is a very skilled athlete and excels in sports. She enjoys participating in all the activities that the teachers organize in the field. Her preferred sport is basketball, and she has shown significant improvement in her basketball skills, especially her



accurate passes. Chaiti maintains discipline by doing exercises before starting any games.



SHRAMDAAN

Chaiti favours kitchen duty over other responsibilities. She performs her



tasks with precision to set an example for younger children and encourages them to follow her neat and tidy approach. She also participates in other Shramdan activities but has a preference for kitchen duties.

CELEBRATIONS

20th June Rath Yatra

On the special day of Rath Yatra, I enjoyed pulling the Rath. People from the villages had also come to experience the event and had

brought the village band with them. We all danced together and thoroughly

enjoyed ourselves.

5th July School's birthday

The Odia play that we performed was very much liked by me, as I had taken the role of a tree and had been painted as a tree all over. In the play of 'Andher Nagari' that we





performed later on, I played my role very confidently as Narayan Das. I had practised a lot before performing it on stage.

15th August Independence Day

I am very quick in memorizing dialogues. I had taken the role of Vivekananda in the play about the freedom struggle that all the children were doing. I delivered my dialogues with full expression on my face and with confidence.

30th August Raksha Bandhan

On this day, I tied Rakhi to Mahim, and he was very happy to have the Rakhi tied around his wrist by me. He also tied Rakhi to me, and we both shared the sweet placed in front of us.

7th September Janmashtami

I, along with my friends, sang a song as an offering to Lord Krishna, which we had learnt just a few days prior. I sang at a high pitch while performing on stage as I wanted the audience





to hear me sing.

19th September Ganesh Chaturthi

On this special occasion of Ganesh Chaturthi, I performed a dance with my friends on stage. I was also standing in the front row and felt a bit nervous at first. However, when the music started, I danced without a worry. I enjoyed myself very much while dancing and watching the other performances done by the other groups.