

Laxman Krisani

DOB- 7th August '15

Report for 2023-24 (First Term)

Attendance- 182 out of 183 days

Introduction:



Laxman, 8 years old, has started staying in the hostel. He usually arrives at school neatly and cleanly, but he may occasionally skip oiling his hair and combing it.

English:

Laxman has learnt all 26 alphabets, recognizes the difference between big and small letters, and

learnt a song on sounds. He can read two and three-letter words but takes some time. Laxman can write his name in English and is talkative when sharing stories in English.



Hindi:



Laxman is a gentle and quick-to-upset individual, particularly when he encounters difficulties. He harbours a strong penchant for telling stories in Hindi, but storytelling does consume time. Laxman devises stories while drawing pictures and then narrates them to the class, despite occasional pronunciation challenges and the introduction of English words when he encounters unfamiliar Hindi terms. Laxman enjoys listening to stories and displays enthusiasm for learning songs, including "Lehra Do" and "Meri Rakhi Ki Dor." While his pronunciation is problematic, he makes an effort to improve, particularly with challenging letters such as "K," "KH," and "GHA." However, Laxman's attention may waver at times,

leading to off-task behaviour. His learning pace is directly linked to his attentiveness in class.

Projects:

Laxman, although he tries, faces challenges in maintaining focus and retaining the information taught in class. His attentiveness varies, with instances where he is able to respond well and others where he finds it difficult to remember.



Plants: Laxman's enthusiasm for learning about plants is evident. He actively participated in a visit to the garden, where he could see and differentiate different plant types. He created drawings to represent various plant varieties. While he had some difficulty remembering the parts of a leaf and flower, he had a better grasp of the parts of a plant. Laxman was able to recognize plant names by touching and smelling leaves blindfolded, which is impressive. He also demonstrated knowledge of the uses of plants and trees. While he was able to recall certain information, there were areas where he had difficulties, as indicated by the questions he struggled to answer.

Water: Laxman's experience with the water topic is marked by learning about water sources, water forms, water cycle, and water's uses, solubility, insolubility, floating and sinking. He displayed creativity by creating drawings related





to water sources and the water cycle. While he attempted to understand the steps in the water cycle and explain the process with the diagram he created, he encountered some confusion. He also depicted various water uses through drawings. However, there were challenges in comprehending the forms of water (solid, liquid, and gas), which took extra time to grasp. His ability to answer questions was somewhat limited.

Air: The topic of air was entirely new for Laxman. He engaged in experiments and displayed enthusiasm, particularly in learning about the properties of air. He participated in experiments and gained an understanding of air properties. He also learnt about the different types of gases present in the air. Laxman's active participation in experiments indicates a strong interest in the topic. He acquired knowledge about air pollution, its causes, and

how to maintain clean air. Laxman could recall much of what was taught about air.

Body Parts: Laxman displayed a genuine interest in learning about body parts and was an active participant in class activities. He was inquisitive and asked many questions. His drawings related to body parts were commendable and surpassed the work of his peers. He exhibited a strong grasp of the functions of internal and external body organs, and he successfully learnt the names and functions of teeth. Laxman's ability to answer questions on the topic was impressive.



Maths:



Laxman has become proficient in writing numbers up to 500. He used to occasionally struggle with number formation but is now confident in it. He is adept at writing numbers in expanded form. Laxman can also understand and use less than and greater than symbols. Number formation using three-digit numbers and organizing them in ascending and descending order is easy for him. He did face some challenges while learning addition and subtraction, but he has made substantial progress and can now handle 3-digit numbers in these operations. He has also committed to memory the greatest and smallest one, two, and three-digit numbers. Laxman took his time to grasp the concepts involving the abacus. He works

better with a teacher nearby and completes tasks more efficiently when he comprehends them. Laxman is currently in the process of learning multiplication and is beginning to grasp multiplication tables.

Arts:

Laxman chooses to work near the teachers in art class. He participates in all activities, even if he takes a bit longer. His paper folding often results in boats and airplanes. Laxman enjoys drawing humans, and he takes care to colour the pictures beautifully, with blue being his favourite colour.



Dance:



Laxman has a passion for Zumba dances and prefers to warm up before dancing. He successfully performed a dance for Ganesh Chaturthi, "Jay Dev Jay Dev," though he initially encountered some difficulties that he overcame through persistence. He

can create his own dance steps when music plays and exhibits the ability to dance to any song on his own. He also confidently performed a dance for the 15th of August, "Chak De India," mastering the steps quickly.

Puzzles:

Laxman is genuinely interested in puzzle classes and prefers Spider-Man-themed puzzles. He consistently arrives on time and successfully completes 200-300 piece



by playful classmates.

Games:

During games, Laxman is energetic and follows an exercise regimen. He loves playing different games, with football being his favourite. He enjoys running and staying active during sports activities.



puzzles with his partner. Laxman maintains concentration during the class and avoids causing disruptions.

Singing and drama:

Laxman enjoys singing songs independently and with enthusiasm. He exhibits good pronunciation and swift learning of lyrics. He also takes an interest in poem recitation and loves guiding his friends. However, he can be distracted

